JOHNSON C. SMITH UNIVERSITY BULLETIN

APRIL, 1930

Annual Catalogue

· OF ·

Johnson C. Smith University

CHARLOTTE, NORTH CAROLINA

For 1929-1930

SIXTY-SECOND ANNUAL CATALOGUE

Johnson C. Smith University

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JOHNSON C. SMITH UNIVERSITY BULLETIN

APRIL 1930

SIXTY-SECOND ANNUAL CATALOGUE

of

Johnson C. Smith University

For 1929 - 1930

With Announcements

1930—1931

An A rated institution. So recognized by the North Carolina State Department of Education.

CHARLOTTE : : : NORTH CAROLINA

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IN MEMORIAM

MRS. JOHNSON C. SMITH

PITTSBURGH, PA.

DIED OCTOBER 18TH, 1929

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UNIVERSITY CALENDAR
1930—1931

1930

January 22nd-28th—First Semester Examinations.
January 29th, Wednesday—Second Semester Registration.
Second Semester Fees Are Due
January 30th, Thursday—Instruction begins in Second Semester.
February 1st, Saturday—Last day for Second Semester Registration.
March 1st and March 8th, Saturday—Examinations for Removal of Conditions.
April 7th, Monday—Founder's Day.
April 18th-21st—Spring Recess.
May 15th, Thursday—Last day for Juniors and Sophomores to file Major Courses in office of Registrar.
May 20th, Tuesday—Final Examinations for candidates for graduation.
May 26th, Monday—Final Examinations begin on this date and end on May 30th.
June 1st-4th—Commencement.
June 2nd, Monday—Annual Meeting of Board of Trustees.
June 3rd, Tuesday—Alumni Day.
June 9th—July 18th—Summer session.

September 15th, Monday—Entrance Examinations for the Winter Semester.
September 16th, Tuesday—Registration period for all new students in the University.
Winter Semester Fees Are Due
September 17th, Wednesday—Registration period for all former students in the University begins on this date at 8 A. M. and closes at 4:30 P. M.
September 18th, Thursday—Instruction begins in the First Semester.
September 24th, Wednesday—Last day for First Semester Registration.
October 18th, and 25th, Saturday—Examinations for Removal of Conditions.
November 27th and 28th—Thanksgiving Recess.
December 19th—January 4th—Christmas Recess.

1931

January 23rd-29th—First Semester Examinations.
January 30th and 31st—Second Semester Registration.
Second Semester Fees Are Due
February 2nd, Monday—Instruction begins in Second Semester.
February 3rd, Tuesday—Last day for Second Semester Registration.
Easter Monday—Holiday.
April 7th, Tuesday—Founder's Day.
May 15th, Friday—Last day for Juniors and Sophomores to file Major Courses in the Office of the Registrar.
May 19th, Tuesday—Final Examinations for candidates for graduation begin on this day.
May 25th-29th—Final Examinations.
May 31st—June 3rd—Commencement.
June 1st, Monday—Annual Meeting of Board of Trustees.
June 2nd, Tuesday—Alumni Day.

BOARD OF TRUSTEES

Officers

Rev. R. P. Wyche	*President*
Rev. John M. Gaston	*Treasurer*
Mr. John E. Smith	*Secretary*

Members

CLASS WHOSE TERM EXPIRES 1930

*Mrs. Johnson C. Smith	Pittsburgh, Pa.
*Rev. C. M. Young, D.D.	Irmo, S. C.
Rev. G. S. Leeper, D.D.	Kings Mountain, N. C.
*Hon. R. W. Williamson	New Bern, N. C.
Mr. R. E. Hanna	Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1931

Rev. Wm. L. McEwan, D.D., LL.D.	Pittsburgh, Pa.
Rev. John M. Gaston, D.D., LL.D.	Pittsburgh, Pa.
W. A. Boothe, Esq.	Pittsburgh, Pa.
Rev. Clarence E. McCartney, D.D.	Pittsburgh, Pa.
Mr. Alexander Murdock	Pittsburgh, Pa.

CLASS WHOSE TERM EXPIRES 1932

Mr. George D. Dayton	Minneapolis, Minn.
Rev. R. P. Wyche, D.D.	Charlotte, N. C.
Rev. G. C. Shaw, D.D.	Oxford, N. C.
Mr. L. P. Berry	Rickson, Tenn.
Mr. John E. Smith	Washington, D. C.

ORGANIZATION

The University is organized as follows:

1. The College.
2. School of Theology.

*Deceased.

OFFICERS OF INSTRUCTION

REV. H. L. MCCROREY, D.D., LL.D. ..... *President and Treasurer*
A.B., S.T.B., D.D. Biddle University (Johnson C. Smith) LL. D., Lincoln University; Graduate Work, University of Chicago.

REV. YORKE JONES, D.D. ..... *Dean, School of Theology; Professor Homiletics and Church History*
A.B., 1885; S.T.B. 1892; D.D. 1897, Lincoln University

T. E. MCKINNEY, A.M. ..... *Dean of the College*
A.B. Morehouse College; A.M. Boston University.

REV. P. W. RUSSELL, D.D. ..... *Professor of Greek and Hebrew*
A.B. 1890; S.T.B. 1893; Biddle University (Johnson C. Smith); D.D. 1905, Lincoln University; Graduate Work, Columbia University.

REV. W. E. PARTEE, D.D. ..... *Professor of Theology*
A.B. 1881; S.T.B. 1884; D.D. Biddle University(Johnson C. Smith)

REV. CHARLES H. SHUTE, D.D. ..... *Professor of English Bible*
A.B. 1894; S.T.B. 1897; D.D. Biddle University (Johnson C. Smith); Graduate Work, Columbia University.

ROBERT L. DOUGLASS, A.M. ..... *Professor of Mathematics*
A.B. 1892; A.M. 1902, Biddle University (Johnson C. Smith); Graduate Work, Columbia University.

THOMAS A. LONG, A.M., Ph.D. ..... *Professor of Social Sciences*
A.B. 1889; S.T.B. 1892; Ph.D. 1910, Lincoln University; A.M. 1927, Columbia University

G. G. M. JAMES, M.A., B.Th. ..... *Professor of Philosophy*
B.A. 1912; B.Th. 1914; M.A. 1918, Durham University (England)

GEORGE W. BROWN, A.M., LL.B. ..... *Professor of History and Political Science*
A.B. Howard University; A.M. 1922, Western Reserve University; LL.B. 1927 Hamilton College of Law; Graduate Work , McGill University, Western Reserve University.

W. S. PEYTON, A.B. ..... *Profesosr of Biology*
A.B. 1906, Lake Forest University; Graduate Work, University of Chicago.

G. F. WOODSON, JR., A.M. ..... *Professor of Mathematics*
A.B. Wilberforce University; A.M. 1927, Ohio State University.

F. W. WILLIAMS, M.S. ..... *Professor of Chemistry*
B.S. 1923, M.S. 1925, Howard University; Graduate Work, University of Chicago.

T. C. MEYERS, A.M. ..... *Professor of English*
A.B. 1921, Lincoln University; A.M. 1926, Columbia University.

NORMAN R. BOLDEN, A.M. ..... *Professor of English*
A.B. University of Pittsburgh; A.M. University of Chicago, 1929

WINSON COLEMAN, A.M. ..... *Professor of Latin and Greek*
A.B. Penn College, 1928; A.M. Haverford College, 1929.

NORMAL C. CROSBY, A.B. ..... *Professor of French*
A.B. Howard University 1928; Graduate Work, University of Michigan.

WILLIAM C. DONNELL, A.M. ..... *Professor of Education*
A.B. Johnson C. Smith University, 1922; A.M. Columbia University, 1928.

DAVID T. RAY, B.S. ..... *Professor of Physics*
B.S. Bates College, 1928.

JOHN F. THOMAS, A.B. ..... *Physical Director, Coach*
A.B., 1928 University of Minnesota; Graduate Work, University of Minnesota.

APPOINTMENTS FOR 1930-1931

E. L. RANN, A.M. ..... *Associate Professor of Education and Asst. Librarian*

T. L. GUNN, A.B., B.S. ..... *Librarian*
Library Work, Hampton Institute.

To Be Appointed

Professor of Biology

Professor of English

Professor of Psychology

Musical Director

OFFICERS OF ADMINISTRATION

Rev. H. L. McCrorey, D.D., LL.D. ..... *President and Treasurer*
Rev. Yorke Jones, D.D. ..... *Dean, School of Theology*
T. E. McKinney, A.M. ..... *Dean of the College*
S. Herbert Adams, M.A. ..... *Registrar and Secretary of Faculty*
E. L. Rann, A.M. ..... *Librarian*
E. French Tyson, M.D. ..... *Physician*
Washington Wise, B.C.S. ..... *Secretary and Book-keeper*
H. C. Dugas ..... *Business Manager*
E. A. Chisholm ..... *Superintendent of Grounds*
Rev. A. P. Corley, S.T.B. ..... *Superintendent of Buildings*

OTHER OFFICERS

Rev. C. P. Pitchford, S.T.B. ..... *Manager, University Press*
Prof. W. E. Hill ..... *Associate Editor, Africo American Presbyterian*
Mrs. M. K. Spaulding ..... *Matron*
Mrs. H. L. McCrorey ..... *Clerical Assistant*

STANDING COMMITTEES

The President is ex-officio a member of every committee.

BOARD OF EXAMINERS:

Registrar Adams, Chairman; Dean McKinney, Professors G. F. Woodson, Jr., F. W. Williams, W. C. Donnell, T. C. Meyers.

CURRICULUM:

Dean McKinney, Chairman; Registrar Adams, Professors W. C. Donnell, C. H. Shute, T. A. Long, F. W. Williams, R. L. Douglass, P. W. Russell, W. E. Partee, Dean Yorke Jones.

CATALOGUE:

Dean McKinney, Registrar Adams, Dr. Yorke Jones, Dr. Thomas Long.

SCHEDULE:

Registrar Adams, Dean McKinney, Dr. W. E. Partee.

SCHOLARSHIP:

Registrar Adams, Dean McKinney, Professor F. W. Williams, R. L. Douglass.

LECTURES:

Professor W. S. Peyton, Dean McKinney, Mrs. H. L. McCrorey.

BOARD OF ATHLETIC CONTROL:

Professor Woodson, President; Mr. W. H. Pearson, Alumni Representative, Professor G. W. Brown, Professor R. L. Douglass, Professor J. F. Thomas, Dr. H. L. McCrorey, Treasurer. 1930-1931 Professor D. T. Ray replaces Professor G. W. Brown on leave of absence.

DEBATING COMMITTEE:

Professors T. C. Meyers, G. F. Woodson, N. Bolden, W. C. Donnell, D. T. Ray.

ADVISORS TO THE Y. M. C. A.:

Professors C. H. Shute, S. Herbert Adams.

OFFICERS OF THE ALUMNI ASSOCIATION
JOHNSON C. SMITH UNIVERSITY 1929—1930

Dr. George E. Davis	*President*
Rev. C. A. Washington	*First Vice-President*
Mr. C. S. Blue	*Second Vice-President*
Dr. L. B. West	*Corresponding Secretary*
Dr. Charles H. Shute	*Recording Secretary*
Mr. H. D. Johnson	*Assistant Recording Secretary*
Prof. W. H. Stinson	*Treasurer*

GENERAL INFORMATION

Location

JOHNSON C. SMITH UNIVERSITY is in the City of Charlotte, North Carolina. The campus of seventy-five acres, comprises the highest elevation in the city. From the University Hill there is a clear and distinct view of the many buildings in the city.

How to Enter

Before coming to Charlotte, a prospective student desiring to enter the University, should invariably write to the Registrar, stating clearly what studies he has completed and what courses of study he desires to take. Failure to comply with this generally involves a great deal of difficulty. The Registrar will then send him a blank form for a certificate of his record by the authorities of the school he last attended.

From the Southern Railway Station the campus is conveniently reached by any car going west on the Southern Public Utilities Company's Line.

On arriving at the University students will report at the Registrar's office in the Main Building on the University campus.

Buildings and Grounds

The University Buildings are all located on the main campus. They are steam heated and are lighted by electricity, and are completely furnished. They are in charge of a Superintendent of Buildings and pains are taken to keep them always in a sanitary condition.

The Main Building

The Main Building, known as Biddle Memorial Hall, can be seen from almost any section of the city. It is four stories in height, with a tower in which is the chime clock. From this tower a fine view of the city and district can be had. It contains recitation and lecture rooms, together with the offices of the President and Treasurer, the Dean of the Theological School, the Dean of the College, the Registrar, and the Business Manager, respectively.

Johnson C. Smith Memorial Theological Dormitory

This dormitory stands on the Eastern side of the campus and is three stories high. It supplies rooms for about eighty students. It was named for Mr. Johnson C. Smith of Pittsburgh, Pa., the late husband of the late benefactress of the University.

Berry Hall

Berry Hall, a dormitory for college men, stands at the Northern end of the campus. It is three stories in height above a basement story. It has a reception parlor and houses about one hundred students. This dormitory was given in memory of the late Mrs. Smith's parents.

Carter Hall

Carter Hall, a dormitory for College students, is situated at the Northeastern end of the Univesity Quadrangle. It is, perhaps, one of the most substantial buildings on the campus, and houses about one hundred and fifty students.

Science Hall

The Science Hall is situated at the Southern end of the University Campus; it is two stories high with a basement story. It is fully equipped, and contains lecture rooms as well as rooms for experimental work in Chemistry, Biology and Physics.

Carnegie Library

The Library is a one story building with a basement story, well lighted and thoroughly furnished.

There are about fifteen thousand volumes now on the shelves of the Library, and the number is being rapidly increased by purchase and by the gifts of generous friends. In the spacious reading room is a large number of newspapers, secular and religious, and many of the best magazines of the country.

Excellent care was exercised in the selection, arrangement and classification of the books of the Library which is operated according to the latest method of library management.

In addition to the book and reading rooms, the Library affords space for store rooms and a book room. The facilities for heating this building, in fact, the entire equipment is strictly modern.

The University Church

The University Church is a gift of the late Mrs. Johnson C. Smith. The structure is 125 x 47 and is built of colonial brick with lime stone trimming. The front is supported with limestone columns. The building is located near the entrance to the campus. It has beautiful memorial glass windows and a large Hook and Hasting Pipe Organ with Cathedral chimes. The seating capacity is 800. The structure is one of the most beautiful of its kind to be found at any college in America.

Y. M. C. A. Hall

The College Branch of the Y. M. C. A. occupies a large room in the basement story of the Biddle Memorial Hall. The hall is well equipped and a small cafeteria is maintained under the management of the Y. M. C. A. Cabinet.

University Dining Hall

This is a new building situated at the Northern end of the University. It has a seating capacity of about four hundred. It is equipped on the sides with large casement windows. Extending from one end of the Dining Hall is a service wing containing a pantry, and kitchen of modern arrangement and equipment. The building is constructed throughout of brick and concrete. The exterior is of red brick of rough texture, and the floor is of concrete. It is steam heated and electrically lighted throughout.

The Hartley Woods Gymnasium

The Gymnasium has been completed and was occupied in the fall of 1928. This gymnasium is the gift of the late Mrs. Johnson C. Smith who has been very liberal to the University. It is situated at the northern end of the University quadrangle.

The gymnasium is a two story brick building with a 100 foot frontage. The first floor contains the office of the Physical Director, Physical Examination rooms. the gymnasium proper and a dormitory room for the housing of visiting athletic teams. The second floor or gallery floor contains the running track,—twenty-two laps to the mile,—and seating space for spectators at basket-ball games. The basement floor contains the locker rooms, the showers, wrestling and boxing room, and an athletic storeroom.

The size of the gymnasium is 101x52. It has a court for indoor tennis, baseball, volley-ball, hand-ball and basket-ball. It is furnished with equipment for work in Physical training.

The University Press

The Institution possess a modern printing plant. The equipment includes a linotype machine, job press, a two-revolution Lee press, newspaper folder, cutting machine and an excellent assortment of hand type. The plant is equipped to do almost any kind of printing.

EXTRA-CURRICULA ACTIVITIES

Student Societies

The University maintains several literary societies and other Clubs, which, through exercises, debates, contests and dramas provide a training of very great importance to the student. These societies have school courts connected with them, are governed by laws enacted by their members, and are presided over by officers elected by their members.

The Smith Debating Club is composed of undergraduate members, its purpose being to foster debate and to develop ready speakers.

The Smith Players are composed of members of the College of Arts and Sciences. This organization which is under the supervision of the Department of English is doing a splendid work, and presents periodically a series of plays staged entirely by the students.

The Science Club is composed of students who have shown especial interest and ability and are majoring in one of the Sciences. The purpose of the Club is to foster an interest in the Science and in research and to arrange scientific lectures.

The Glee Club is an organization under special training for the general musical activities of the University.

The Christian Leadership Preparatory Club is composed of students in the College of Arts and Sciences, who plan to go into the ministry and other forms of religious services.

The Mathematics Club. The primary function of this organization is to foster an interest in higher mathematics and related topics. Activities consist of papers,

reports of investigations, open discussion, field projects and group problems. Membership is open to students who have had one year of Mathematics. Meetings are held fortnightly.

The Young Men's Christian Association promotes the religious life among the students. In addition to various religious services conducted under its auspices, an Open Forum is held each Friday evening at which time various topics of interest are discussed.

Athletics

Athletic sports are permitted and encouraged within certain prescribed limits, chiefly for the following reasons: First, they provide wholesome recreation; second, they give healthful exercise in the open air. Growing youth naturally seek recreation of some kind. This recreation should be something radically different from their sedentary habits of study, and should contribute directly to their well-being. The Faculty maintains supervision over the athletics in order that it may be assured that the various sports are conducted on a high and clean basis, and that they are not indulged in to the extent that studies or duties are neglected.

The Athletic Board of Control, under the direction of which games of baseball, football, basketball, and tennis are played, is a member of the North Carolina Inter-Collegiate Athletic Association, and the C. I. A. A., organizations that have done much to establish and maintain high standards in athletics.

Fraternities

The following Fraternities have Chapters at the University: Omega Psi Phi, the Alpha Phi Alpha, the Kappa Alpha Psi and the Phi Beta Sigma.

Student Self-Help

Although the University offers a number of places for students to earn, in some measure, their way in College, most of these position are engaged beforehand by those who have already attended the University. Candidates for the ministry and young men of promise will receive such aid as their necessities and the resources at command will allow.

Religion and Morals

The University is strictly Christian in its work and in its spirit. While it is under the Presbyterian Board, there is no restriction placed on the admission of students of other faiths. In fact, its students are drawn from almost all faiths. Daily devotional exercises are conducted in the chapel. Wednesday night prayer meeting, Sunday morning services and Sunday vespers are conducted in the University church.

The College Branch of the Young Men's Christian Association is in successful operation with a large membership. It is earnestly desired that all students identify themselves with this noble work.

There are two broad requirements made of students—these are good scholarship and courteous conduct. Beyond these, there are a few specific regulations found in the Student Manual. The Manual is furnished each accepted applicant.

Students are largely put on their own honor respecting the maintenance of the proper standards of scholarship and the observance of those courtesies due fellow students and instructors. Students who are not disposed to comply with these demands will be invited to withdraw from the school or will be suspended whenever the general welfare of the school demands it. The Faculty reserves the right to enact any measure or regulation that circumstances may require, at any time.

Health and Physical Education

The health of students in the University is given special consideration. All students are required to undergo a thorough physical examination by the College Physician immediately upon entrance. Any student may be required to undergo additional physical examination according to the judgment of the College Physician, and any student may secure other physical examinations on conference with the College Physician. The physician will give such advice regarding exercise, athletic games, personal habits, etc., based on his examination, as he deems proper.

A medical fee is collected from all students, and entitles each student to free treatment for ordinary cases of sickness or accident. The student must purchase all medicines, and in case of injury or accident, all bandages or

appliances other than those of an inexpensive nature. Consultation with, or treatment by, physicians other than the college Physician and extra nursing is at the expense of the student. In case of sudden need, with no time to notify parents, the College will call in expert assistance if it is considered in the interest of the student. Unless the parents agree to be responsible for the expense entailed they must notify the authorities when their son enters that this must not be done.

The student is advised to consult the College Physician freely on all matters pertaining to his health, reports of sickness as excuse for inattention to duty will not be accepted unless certified to in the report of the College Physician.

In order to fulfill the requirements for the B.S. and A.B. degrees all Freshmen and Sophomores will be required to attend the courses in Physical Education. Those who are designated by the University Physician as possessing organic and orthopedic defects will be assigned to special classes by the instructor in charge.

All students in the department of Physical Education will be required to deposit in the College Treasurer's Office the sum of one dollar and fifty cents for the use of the gymnasium locker and key, etc. At the close of each year and with the return of the locker key fifty cents of this sum will be refunded to the student.

SCHOLARSHIPS AND PRIZES

Friends in Scotland have established a fund of six thousand dollars, the interest of which is to be used to aid young men in preparing for mission work in Africa. Should any beneficiary of these funds marry before completing his course of study, thereupon, his aid will be forfeited; nor will any one be aided who uses tobacco in any form.

P. W. Russell Prize in Hebrew.

This is a prize of five dollars in gold offered to that member of the Junior Theological Class making the highest per cent above ninety for the year.

The Alumni prize is a gold medal offered to the Junior College Class by the Alumni Association for excellence in oratory.

S. A. Downer Prize is awarded to the student who achieves the highest degree of excellency in old Testament History.

Byrd Smith Prize is offered for excellency in Science.

EXTENSION COURSE

In connection with the Department of Education, Extension Courses are offered for the benefit of Teachers of the City of Charlotte, Mecklenburg and Gaston Counties. The courses offered are similar to those of the University. Courses are open to all teachers holding Elementary "B" certificates and above.

EVENING CLASSES

Beginning in the fall of 1930 the college will offer Evening Academic Classes. These courses are open to high school graduates or mature students who wish to further their education and find it impossible to attend classes in the day time. For further information write to the Registrar. For courses of instruction offered in Evening classes, see page 81.

LYCEUM COURSE FOR 1929-30

October 2, 1929—Mr. Louis E. Austin, Editor Carolina Times.
October 4, 1929—A representative from Moody Bible Institute.
October 6, 1929—Mr. Frank Wilson, Y. M. C. A. Sec'y.
October 15, 1929—Goodfellows' Quartette.
October 27, 1929—Mr. Floyd Calvin of Pittsburg Courier.
November 3, 1929—Goodfellows' Quartette.
November 10, 1929—Judge Fred B. Helms, of Charlotte.
November 8, 1929—Mr. W. C. Wolf.
November 8, 1929—Mr. Charles Crawford Gorst.
November 13, 1929—Atty. Marvin L. Ritch of Charlotte.
November 24, 1929—Atty, Jake F. Newell, of Charlotte.
December 17, 1929—Dr. M. J. Crocker, Pres. of Scotia Seminary.
January 12, 1930—Rev. Geo. Braur.
January 23, 1930—Verrias Haiwaiians.
February 2, 1930—Rev. John H. Moreland, of California; Dr. Yuell, of Chicago.
March 6, 1930—Dr. Judson Hill, President of Morristown College.
April 24, 1930—Mr. George Schuyler.

EXPENSES

The following list of expenses includes the various items for which charge is made by the University, but it does not include such items as laundry and general expenses of a miscellaneous character, all of which are variable and are more or less determined by the student himself. Laundry of wearing apparel and similar personal expenses will range from two dollars to four dollars per month.

All bills for the semester are due and payable monthly in advance. Remittances should be made to the University. Payment, if not made in cash, must be made by money order, draft or certified checks, payable to the order of Johnson C. Smith University. No part of the remittances made to the University will be handed to the student except at the request of the person making the remittance.

For one semester's fee and for one month's board and lodging the student should have at least $110.00.

Students should be provided with sufficient funds to pay all expenses at the time of registration.

When a student has been duly registered and accepted in the University it is considered a formal and explicit contract for the year and should a student withdraw from the University at any time after registration no refund of fees will be granted at all except in cases where the student withdraws on account of personal illness, in which case a certificate from the Physician will be required.

For such cases refunds will be made at the rate of 75 per cent for the first 15 days and not exceeding 50 per cent for the second 15 days after registration.

No deductions for any cause will be allowed to students who withdraw during the last four weeks of a semester.

Board including meals, furnished rooms, light, heat, and laundry of bed linen is eighteen Dollars per calendar month, payable in advance.

Boarding students are not received for less than one month and no deduction for absence can be made unless ordered by the Treasurer. Under University regulations students remaining in arrears to the Institution for more than ten days are subject to suspension from all student privileges unless satisfactory arrangements have been made otherwise.

Wholesome and substantial table board is furnished in the University Dining Hall to all students except day students. No student is allowed to board himself in his room.

A room deposit of fifty cents to insure care of furniture and the safe return of the key is required.

Three dormitories furnish lodging to all boarding students. These are Carter Hall, Berry Hall and the Johnson C. Smith Memorial Theological Dormitory. As far as is necessary rooms in the latter dormitory are reserved for Theological students and students above the Freshman Class. These rooms are steam heated and electrically lighted.

Old students may have their rooms reserved by sending to the Treasurer money order, cash or certified check for $10.00 not later than August 1st. This amount will be credited to his account when he registers. Any such student who does not register before the expiration of the time limit for registration forfeits his deposit. The incidental fee required of all students is allowed as follows: Athletic Fee $5.00 a semester; Lecture Fee $2.50; Registration Fee $1.00; Library Fee $3.00; Medical Fee $3.00; Student Paper Fee $1.00; Y. M. C. A. Fee $1.00.

All students must deposit at time of registration a fee of $15.00 for books. When the student presents his receipt to the Registrar he will be furnished a book card which entitles him to all books required in his courses. On Saturday next after the first of May any unexpended balance will be refunded to the student. If deposit does not cover the cost of the books required by any student, the excess amount must be paid in cash.

There is no special deposit for courses in Chemistry, Physics, or Biology, but the student will be charged for breakage in any laboratory.

All graduates and undergraduates of the University are entitled to one transcript of credits free of charge. For each additional transcript a fee of $1.00 will be charged.

Students graduating from the University are required to pay in advance a graduating fee of Six Dollars.

FEES

Matriculation Fee (payable once only, on entering)	$ 5.00
Incidental Fee	21.50
Tuition, Per Semester, payable in advance	37.50
Board, per Month, payable in advance	14.00
Room Rent, per month, payable in advance	4.00

Laboratory Fees

Chemistry (no deposit) per semester	$7.50
Physics (no deposit) per semester	4.00
Biology (no deposit) per semester	4.00

Estimated Expenses for One Year

	Minimum	Maximum
Tuition	$ 75.00	$ 75.00
Incidental Fee	21.50	21.50
Board	119.00	119.00
Room Rent	34.00	34.00
Laboratory Fees	8.00	23.00
Books	15.00	20.00
Gymnasium Fee (for Freshmen and Sophomores only)	1.50	1.50
Matriculation Fee (new students only)	5.00	5.00
Totals	$279.00	$299.00

THE COLLEGE

The College Year

The College year begins the third Wednesday in September and closes the first Wednesday in June. It consists of one session of thirty-six weeks and is divided into two semesters of eighteen weeks each.

Registration

All students must register at the beginning of each semester whether they were in residence the preceeding semester or not.

Students are required to register in person at the University on the days designated for such purpose, between 8:00 o'clock in the morning and 4:30 o'clock in the afternoon.

All new students are required to register for the first semester on the Tuesday before the third Wednesday in September. Old students will register on the third Wednesday in September.

Any student failing to register on the days appointed for registration may do so on the payment of a late registration fee of one dollar ($1.00) for each day late.

No student will be allowed to register in the first semester after the end of the fourth scholastic day immediately following the days appointed for registration, and no student will be allowed to register in the second semester after the end of the third day immediately following the days appointed for registration. No student will be allowed to register in any semester until he has paid all bills of the previous semester.

Subjects and Units Accepted for Admission

No subjects will be accepted for College admission that are not counted for graduation by the High School.

Duplication of high school and college credits is not permitted. Courses credited for admission cannot be repeated in the college for credit toward graduation.

Applicants for admission to the Freshman class must present fifteen units of secondary work.

Of the fifteen units necessary for entrance, ten are required as follows:

English	3	Plane Geometry, 5 books	1
Foreign Languages	2	History	2
Algebra	1	Science	1

The remaining five units may be taken from the following subjects:

Foreign Languages	4	Drawing	½
English	1	Economics	1
Agriculture	1	Solid Geometry	½
Botany	1	Algebra	1
Chemistry	1	Trigonometry	½
Physics	1	Civics	½
Physical Geography	½	Physiology	½
Commercial Geography	½		

A student must complete at least two years of study in a foreign language in order to obtain credit towards college entrance.

If sciences are offered a note book must be presented, otherwise only half unit will be granted.

Note: No students are accepted for admission to the Freshman class with any conditions at all.

The Entrance Unit

A unit in any subject signifies five sixty-minute recitations a week for a period of thirty-six weeks, and represents a year's study, constituting approximately a quarter of a full year's work in a secondary school.

The four-year High School course is taken as a basis, and the length of the school year is assumed to be from thirty-six to forty weeks; a period from forty to sixty minutes in length and a study pursued for four or five periods a week. Under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute periods or their equivalent. Schools organized on any other than a four-year basis can, nevertheless, estimate their work in terms of this unit.

Methods of Admission

There are three methods of admission to the Freshman Class.

I—Admission by Certificate

The University will admit by certificate graduates of secondary schools accredited by the various Rating Boards and Associations of the United States.

These certificates should be presented before the student comes to the University, so that the applicant's eligibility may be determined in advance.

The University may accept a student provisionally without transcript, but if it does not arrive within one month after the beginning of the semester, he will be required to submit to entrance examinations; should a student fail to prove his eligibility by these examinations or by a certificate arriving at the University before the expiration of the time limit, his registration is immediately cancelled.

II—Entrance Examinations Conducted by the University

An applicant who does not come from an accredited secondary school or does not present a certificate from the College Entrance Examination Board will be examined in all subjects offered for admission.

Before taking any examination conducted by the University, an applicant must make written application to the Registrar upon blanks provided for the purpose, and must secure a card admitting him to the examination. This may be done by correspondence, but the application must be received not later than one week before the date of the examination. Entrance examinations are conducted on Monday immediately preceding the third Wednesday in September.

Entrance Examinations Conducted by the College Entrance Examination Board

Entrance examinations conducted by the College Entrance Examination Board are accepted in place of the entrance examinations conducted by Johnson C. Smith University, provided they are passed with a grade of at least sixty per cent. The examinations are held once a year beginning on the third Monday in June. In 1930 they will be given June 16-21. The application for examination should be addressed to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York, N. Y. The blank form for this application will be mailed to any candidate upon request. A specimen of the candidate's handwriting will form a necessary part of the application.

If the application is received sufficiently early, the examination fee will be $10.00 for each candidate whether

examined in the United States, Canada or elsewhere. The fee, which must accompany the application, should be remitted by postal order, express order or draft on New York to the order of the College Entrance Examination Board.

The applications and fees of candidates who wish to be examined outside of the United States and Canada must reach the Secretary of the Board at least six weeks in advance of the first day of examination, that is, on or before Monday, May 5, 1930.

Detailed information of the requirements in all examination subjects are given in a circular of information published annually by the College Entrance Examination Board, 431 W. 117th Stret, New York, N. Y .

Admission to Advanced Standing

Students who come to Johnson C. Smith from colleges or universities of similar or equal standing are given advanced standing on the basis of work done. Credit will be given for such professional work as falls within the fields of specialization offered in Johnson C. Smith. Courses that are identical with those offered in Smith are usually given full credit. Courses that are different from those offered in Smith are evaluated on their own merit in the light of their conformity with the program of study outlined in the curricula of the college.

In the event that a student admitted to advanced standing fails to show ability to do creditably the work of the class to which he has been admitted, he will be withdrawn from that class and placed in a lower one.

Candidates seeking admission to advanced standing should present credentials from the school or schools attended. These credentials should reach the office of the Registrar before the applicant arrives at the University.

Special Students

Mature persons who desire to pursue some special subjects, and who have had requisite preliminary training, are allowed to enter the various courses of the University without becoming candidates for degrees. These students are subject to the same rules and regulations as the regular students.

THE CURRICULUM

The programs of study of the college curriculum are so planned that during the first two years of the college course the student will pursue courses that are intended primarily to enable him to lay a broad foundation for later specialization. The courses are planned so as to continue and supplement the high school curriculum. They consist of survey courses in varied fields and are designed to give the student a rich background in general culture. Accordingly the programs of study are divided into lower and upper divisional courses or into Junior and Senior college curricula.

Junior College Division

The course of study for the Freshman and Sophomore years is nearly uniform. The prescribed subjects include certain courses of fundamental educational value.

COURSE OF STUDY FOR JUNIOR COLLEGE DIVISION

FRESHMAN YEAR

	Hrs. credit
Bible 121-122	4
English 141-142	8
Foreign Language 131-132	6
Chemistry, Biology, or Physics 141-142	8
Mathematics 141-142	8
Freshman Lectures	(Required. No credit hours)
Physical Education	(Required. No credit hours)

SOPHOMORE YEAR

	Hrs. credit
English 231-232	6
Psychology 231	3
Bible 221-222	4
History 131-132	6
Music	2
Electives	11

Foreign Language Requirement

Two college years in one foreign language is required for graduation. Two years of high school language are considered the equivalent of one year of college language.

The Senior College Division

In the Junior and Senior years the student will center his attention in his selected field of concentration. He must elect a minimum of 36 hours in one or two subjects in the Junior and Senior years. Subjects are arranged under three divisions as follows:

I.—Language and Literature, and the Arts — English, Greek, Latin, French, German.

II.—Philosophy and the Social Sciences — Philosophy, Psychology, History, Political Science, Economics, Sociology.

III.—Mathematics and the Physical and Natural Sciences —Mathematics, Physics, Chemistry, Biology.

Students may concentrate in any one of the divisions listed above and may major in the following subjects: Biology, English, French, Latin, Chemistry, Mathematics, History, Sociology, Economics, Philosophy, Psychology, and Education.

Students majoring in one natural science may count the combined credit in the remaining natural sciences, (Biology, Physics or Chemistry) for a minor in Science. The requirements for a minor in a particular science will remain as outlined.

Those who plan to obtain a major in Science will find it highly advisable to begin a course in one of the Sciences in the Freshman year and continue throughout the four years.

A maximum of 80 semester hours may be taken in one of the above divisions and not more than 40 hours in any one subject. The requirement for a major in each subject will be found in the departmental statements under courses of instruction.

PRE-VOCATIONAL COURSES

Oportunity is offered at Johnson C. Smith University to prepare for entrance to the best professional and vocational schools. In view of the fact these institutions are coming to require College graduation for entrance, the Faculty of Johnson C. Smith does not encourage the shortening of the four year course.

Medicine

Students preparing for a course in medicine should take the equivalent of majors in biology and chemistry and

minors in English, German or French and philosophy. A years work in Physics is essential. The work in Biology should include General Biology, Comparative Anatomy, and Embryology. The work in Chemistry should include General Chemistry, Qualitative and Quantitative Analysis, and Organic Chemistry.

Law

Students who plan to enter law schools are advised to concentrate in Division II, and major in history or economics and sociology and to elect work in Political Science, English Literature, Philosophy and Latin.

Business

A number of college graduates enter business life. The Department of Economics offers work which is basic to a business career. The student should also include Sociology, History and Political Science in the course of study.

Theology

Preparation for the ministry and all forms of religious leadership demand thorough grounding in the arts and humanities. Hence a pre-theological course should include courses in English composition and literature, History Economics and Sociology, Philosophy (including Ethics) and Psychology, Principles of Education and, at least, one Laboratory Science, Biology or Geology, and Mathematics.

A reading knowledge of Latin, Greek and German should be acquired.

Majors and minors should be elected from the above named fields.

Technical Profession

Students who are preparing for technical and engineering courses should concentrate in Division III, and major in Mathematics and Physics.

Teaching

The North Carolina State Board of Education requires professional study for those who expect to engage in teaching in the public schools of North Carolina. The following professional requirements are common to all certificates: 1. Educational Psychology 3 semester hours.

2. Principles of High School Teaching or Problems in Secondary Education 3 semester hours. 3. Materials and methods (two fields) 6 semester hours. 4. Observation and Directed Teaching 3 semester hours. 5. Electives 6 semester hours. High school teachers will be authorized to teach only the subects for which they have made definite preparation. The subjects for which certification is granted will appear on the face of the certificate. Persons are expected to meet the requirements in two or more teaching fields. Students who plan to teach should consult the Head of the Department of Education or the Dean as to the Subject-Matter requirements for the teaching of the different subjects.

Agriculture

Students interested in Agriculture should take a thorough training in Biology, Chemistry, Physics, and Geology. A general knowledge of these subjects is essential to a clear understanding of scientific farming.

Library Work

For general library work the most important subjects are Literature, History, Social Science and Language, especially the modern languages. In these subjects the most essential subjects are: French, German, Literature, English, European English and American History; American Government; Political Economy and at least a year of science.

DEGREES OFFERED

The College administers four years of work leading to the degrees Bachelor of Arts (A.B.) and Bachelor of Science (B.S.).

Graduation

A candicate for the Bachelor's degree must present in all 128 semester hours and 128 quality points. He must fulfill to the satisfaction of the Faculty all the requirements of the Junior and Senior college curricula. He must have been a student in the college during his Senior year and have completed in residence at least 32 of the 128 semester hours required for the degree.

EXAMINATIONS

Examinations are held at the close of each semester. These examinations are required of all students. Any student who does not present himself for examination at the hour appointed forfeits his right to take that examination and will be considered as having failed, unless he has been excused for reasons deemed sufficient by the faculty.

Special Examinations

Special examinations are given to students who for adequate reasons have not been able to be present at the regular examinations. The privilege of special examination is granted by the Dean on recommendation of the Instructor.

The student is charged a fee of $1.00 for each special examination. A receipt from the Treasurer showing that this fee has been paid must be presented to the Instructor before the examination is given.

SCHOLARSHIP GRADES

The quality of a student's work in a course shall be reported to the Registrar by the following grades: A, B. C, D, F, and I A denotes excellent scholarship, B, good, C, fair, D, poor. Work reported as of grade D, cannot be raised to a higher grade by examination. F, indicates failure; a student receiving such a grade must repeat the course when next such a course is offered. A grade of I, indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

A student will not be permitted to remain in the University in the second semester unless he passes without condition as much as six semester hours of work in the first semester; he will not be permitted to re-enter in September if he did not pass without condition at least twenty semester hours of work in the previous year. Such a student may not register again in the University without special permission of the Faculty.

Courses with grades A, B, C, and D, may be counted towards a degree, but not more than six semester courses on each of which an average grade of D has been made

shall count as credit towards a degree unless the student has made an average grade of "C" or more in all of his work.

For determining Scholarship and for awarding honors the following system of point values corresponding to the above grades is used: A, 3 points for each semester hour of credit; B, 2; C, 1; D, 0; F,—1. The acamedic grades required for graduation must yield at least 128 grade points.

CLASSIFICATION OF STUDENTS

Students in the College are grouped into four classes according to the records in the Registrar's office. The basis for this classification is as follows:

Seniors—Students who have credit for at least ninety-six (96) semester hours of work, and have completed all the prescribed courses.

Juniors—Students who have to their credit at least sixty-four (64) semester hours of work, and have completed courses prescribed for the first year.

Sophomores—Students who have credit for at least thirty-two (32) semester hours of work.

Freshman—All other students, not registered special, are ranked as Freshmen, without regard to date of admission.

CLASS HONORS

Class honors are awarded annually at the end of the college year to members of the four college classes who have earned a high average standing for scholarship in all the courses for which they are enrolled.

The requirements for class honors are as follows: To be classified as first honor student a Freshman must earn 68 quality points, Sophomores 80, Juniors 90, and Seniors 90. For second honor all students must earn 64 quality points.

In addition to the above requirements students must be registered for at least 15 hours of work. Physical education does not count in determining quality points.

DEGREES WITH DISTINCTION

To be graduated CUM LAUDE — 75 per cent of the grades shall be A's or B's of which at least 25 per cent must be A's and the student must have spent at least 2 years in residence at the college.

To be graduated MAGNA CUM LAUDE—90 per cent shall be A's or B's, of which 60 per cent must be A's and no grade must be below C, and a student must have spent three years in residence at the college.

To be graduated SUMMA CUM LAUDE—All of the grades must be A's or B's of which 75 per cent must be A's, and the student must have spent at least three years in residence at the college.

Grades in Physical Education are not considered in determining honors.

AMOUNT OF CREDIT EACH SEMESTER

(a) A normal load for a student in the School of Arts is sixteen (16) hours.

(b) Only students who have at least a general average of "B" will be permitted to carry excess hours, and in no case will a student be permitted to carry in a semester more than nineteen (19) hours of work.

(c) Only students who have been carrying a normal load of work (sixteen hours) in the previous semester will be permitted to carry any excess hours.

The maximum amount of credit allowed for one semester is (19) semester hours, exclusive of Physical Education. If courses intended primarily for Freshmen are elected by Juniors or Seniors 4 semester credits normally count as 3 and 3 semester credits as 2.

CHANGES IN REGISTRATION

Changes in registration must be made through the Registrar's office on blanks provided for that purpose. For any such changes the student must obtain the permission of the Dean and the instructors concerned.

No student will be allowed to make a change in his schedule of courses during a semester and after the expiration of the time allowed without the written consent of the Dean and the instructors concerned. No student will be allowed to change his program of studies after the end of the second week of any semester unless such change is unavoidable or is necessitated by a change in the University schedule. A course once registered for may not be dropped without permission of the Dean. A course dropped without permission is considered as a failure and is so recorded.

ABSENCES FROM CLASSES

All absences begin when classes start.

Regular and punctual attendance on recitations is required of all students. Absences must be explained to the Dean of the College.

Daily report of all absences of students from classes must be made by each instructor and filed in the office of the Dean.

All absences excused or unexcused shall be made up to the satisfaction of the department concerned.

Any student who has been absent from fifteen per cent of the exercises to be held in a course whether the absences are excused or unexcused shall be debarred automatically from final examination in that subject. Students who have been excused by the President, Dean or Faculty will not come under this rule.

A student thus debarred from examination must repeat the course in class in order to obtain credit for it.

(Eight absences debar a student from examination in course meeting four hours. Three unexecused absences in a three hour course, or four in a four hour course, shall debar a student from final examination in the same manner). In each case he cannot secure permission to take the final examination except by written approval of the Instructor and Dean of College. Each absence incurred just before or after the Thanksgiving, Christmas and Easter recess respectively shall be counted as two absences, excused or unexcused as the case may be.

WITHDRAWAL

Any student desiring to withdraw from the University during a semester must first secure a total withdrawal card from the Dean. This card when presented at the office of the treasurer will entitle the student to whatever refund of fees there may be for him. Students not complying with this regulation will not be granted an honorable dismissal.

RULES AND REGULATIONS

Such rules and regulations as have been found useful in the conduct of life on the campus and in the college community are to be found in the "Student Manual," a book compiled by the faculty and published by the college.

SYSTEM OF COURSE NUMBERS

The first digit indicates the sequence of the course, the second digit the number of credit hours, and the third indicates the semester. Odd numbers indicate first semester and even numbers second semester.

Courses beginning with 1 are intended primarily for Freshmen, 2 for Sophomores, 3 for Juniors and 4 for Seniors.

For example: English 141 is open to Freshmen, carries four hours credit and is offered in the first semester. English 336 is intended primarily for Juniors, carries three hours credit and is offered in the second semester.

A course numbered 231 (a) or 231 (b) denotes that the same course is offered in both semesters, (a) for the first semester and (b) for the second semester.

COURSES OF INSTRUCTION

Bible 121-122

Old Testament History.—The aim of this course is to acquaint the student with the Biblical account of creation; with Hebrew origins; with the period of the patriarchs; with the period of the descent into Egypt and the Exodus; with the period of the Judges; with the establishment and division of the Monarchy; with the development, progress, decline and final fall of the Northern kingdom.

Two periods weekly. Required of all Freshmen. Two hours credit a semester.

Bible 221-222

Old and New Testament History. — In this course, opportunity is given for the study of God's dealings with Judah in the Assyrian invasion; in the Babylonian captivity; in the period of the return; study is made also of the Inter-testament period; the establishment period; the establishment, development and growth of the Christian church as recorded in the Acts of the Apostles. Further study is made of select Epistles.

Two periods weekly. Required of all Sophomores. Two hours credit a semester.

BIOLOGY

A major consists of twenty-four semester hours. Prerequisite: Biology 141-142.

Biology 141-142

General Biology.—Consists of a general survey of plant and animal life with a detailed study of the various types both of plants and of animals. Two recitation periods a week and two two-hour laboratory periods for the course, throughout the year. Credit 8 semester hours.

Biology 241

Embryology with slide studies of the chick and frog. The laboratory work includes an introduction to embryological technique and dissection of the early stages of

representative vertebrates. Two recitation periods a week and two two-hour periods of laboratory work a week for the course. Prerequisite: Biology 141-142. Credit 4 semester hours.

Biology 242

Comparative Anatomy.—Study of the general organal changes in vertebrates. This course is designed to meet the needs of those students desiring to take up the study of medicine. Two recitations a week and two two-hour periods of laboratory work for the course. Prerequisite: 241. Credit, 4 semester hours.

Biology 331

Hygiene.—The principles and practices of health promotion, individual or physiologic hygiene, disease prevention and control, community hygiene, and public and personal hygiene will be given due consideration. No prerequisites. Three hours credit. First semester.

Biology 341-342

Botany.—This course deals with the more detailed study of plant life and serves as a continuation course for 141-142. Recitations, laboratory and field work. Credit, 4 hours each semester.

Biology 343

Bacteriology.—This is an introductory course in general bacteriology giving the historical background and development of the morphology of common bacteria. The time is equally divided between recitations and laboratory work. Prerequisite consisting of Biology 141-142. Four hours credit first semester. Two hours recitation—two two-hour laboratory periods.

Biology 344

Bacteriology.—This course covers micro biology in its general aspect. It provides a broad understanding and foundation for micro-organisms in their relation to cultivation, control fermentation and disease. A knowledge of organic chemistry is desired. Prerequisite: Biology 343. Four hours credit, second semester.

Biology 345

Gentics and Eugenics,—Recitations and lectures. Prerequisite: Biology 141 and 142. Credit, 4 semester hours.

Biology 341

Human Physiology.—A study of the nervous, circulatory, lymphatic, respiratory, execretory, and other systems of the human body. Designed to bring out more clearly the structure and functions of these. Four recitations a week. Prerequisite: Biology 141 and 142. Credit, 4 semester hours.

CHEMISTRY

1. A major consists of 32 semester hours, i. e. 24 hours beyond the First Course.

2. A minor consists of 20 semester hours, i. e. 12 semester hours beyond the first course.

3. The following courses are prescribed for a major in Chemistry:

Chemistry	141-142
Chemistry	241-242
Chemistry	341-342

4. The following courses are prescribed for a minor in Chemistry:

Chemistry	141-142
Chemistry	241
Chemistry	341-342

Students majoring in Chemistry must acquire 8 semester hours in Biology and 8 semester hours in Physics.

The courses in Chemistry are arranged to enable students to obtain a general knowledge of Chemistry; to equip those who plan to teach and to give a basic foundation for those who plan to enter medicine, the industrial field, or advanced work.

Chemistry 141-142

General Chemistry.—A general survey is made of the field of Chemistry with emphasis on the application of Chemistry to everyday life. This course is intended for students who do not present entrance credit in Chemistry. Two lectures and two two-hour laboratory periods each week through the year. Eight semester hours credit.

Chemistry 143-144

Inorganic Chemistry.—This course involves a study of chemical laws and theories and their applications with reference to the metals and non-metals. This course is intended for students who present entrance credit in Chemistry. Two lectures and two two-hour laboratory periods each week through the year. Eight semester hours credit.

Chemistry 241

Qualitative Analysis. — This course deals with the applications of the theory of ionization to the identification of anions and cations. Two lectures and two two-hour laboratory periods each week. First semester, 4 semester hours credit. Prerequisite: Chemistry 142 or 144.

Chemistry 242

Quantitative Analysis. — This course deals with the application of chemical theory to the determination of the composition of inorganic compounds. Volumetric and gravimetric methods are employed. Two lectures and two two-hour laboratory periods each week. Second semester. Four semester hours credit. Prerequisites: Chemistry 241 and College Algebra.

Chemistry 341-342

Organic Chemistry.—This course deals with the aliphatic and aromatic hydrocarbons and their derivatives. Two lectures and two two-hour laboratory periods through the year. 8 semester hours credit. Prerequisite: Chemistry 241.

Chemistry 441

Organic Preparations.—This is an advanced course in the synthesis of Organic compounds. The theories underlying the experiments are studied. Two lectures and two two-hour laboratory periods. First semester. 4 semester hours credit. Prerequisite: Chemistry 342.

Chemistry 442

Qualitative Organic Analysis. — This course involves the separation and identification of organic compounds by means of class reactions. Two lectures and two two-hour laboratory periods each week. Second semester. Four semester hours credit. Prerequisite: Chemistry 441.

Chemistry 443-444

Physical Chemistry.—In this course the mathematical basis for chemical laws and theories are experimentally determined. Two lectures and two two-hour laboratory periods each week through the year. Eight semester hours credit. Chemistry 441 and 443 are offered in alternate years. Prerequisite: Chemistry 241, Physics 242, Calculus.

ECONOMICS

Requirements for major — 20 hours. Economics 331 and Sociology 231 are prescribed.

Economics 231

Principles of Economics.—In this course the most important characteristics of our industrial system are considered. Analysis is made of the chief problems connected with the four economic problems of production, exchange, distribution, and consumption of wealth. This is the foundation course for students intending to major in Economics. Open to Sophomores and Juniors. Three hours credit, first semester.

Economics 232

Economic Problems. — This course emphasizes the application of general principles to the solution of specific economic problems, such as currency, banking, tariff, taxation, international trade, and labor. Three hours credit. Second semester. Open to Sophomores and Juniors.

Economics 331

Statistics.—An introductory course in statistical methods dealing with sources, collection, tabulation and presentation of statistical data. Emphasis is placed on graphic charts, averages, ratios, percentages, table construction, frequency distribution, dispersion and skewness, index numbers, trend, correlation, etc. Two lectures and one two-hour laboratory period. Three hours credit. First semester. Open to all Juniors and Seniors. (Not given 1930-1931.)

Economics 431

Money and Banking.—A general survey is made of the field of money and banking with special emphasis on banking operations, the monetary systems of the United States and foreign countries, the gold exchange standard credit; price levels, the commercial bank, the savings bank; the trust company, the National Banking system and the Federal Reserve System. Prerequisite: Economics 231-232. Three hours credit. First semester.

Economics 333

Labor Economics.—The development of modern industrial employment, including the policies and methods of trades' unions and employers' associations and the movement toward Industrial Democracy, are considered. First semester. Three hours a week. Prerequisite: Economics 231-232. Credit, three hours, Junior and Senior classes.

Economics 432

Business Organization.—A study is made of types of business units; the individual enterprise, partnership, joint stock association, trust, corporation, holding company and merger. Attention is also given to the abuses of organization and the attempt to remedy them. Prerequisites: Economics 231-232. Three hours credit. Second semester.

Economics 433

Distribution.—The course covers the more important theories of rents, interests, wages, and profits, as well as an examination of the existing distribution of wealth and income of the people of the United States. First semester. Credit, three hours. Prerequisites: Economics 231-232. Not given 1930-1931.

Economics 434

Consumption of Wealth.—A study of the laws of consumption and factors affecting the standard of living. This course deals primarily with the economy of saving and spending as applied to individuals and family incomes. Second semester, three hours a week. Credit, 3 hours. Prerequisite: Economics 231-232.

Economics 335

Economic History of Europe.—A study of the economic development from primitive conditions to the present industrial stage. Changes in the 18th and 19th centuries —"The Industrial Revolution" and its effect upon the western nations. Special attention is given to economic developments in England. Prerequisite: Economics 231-232. Three hours credit. First semester.

Economics 336

Economic History of the United States.—This course deals with the leading facts in our economic development since the settlement of the colonies. Special study is made of the rise of our leading industries and of the problems which have confronted them. Prerequisites: Economics 231-232. Three hours credit. Second semester.

EDUCATION

The Department is under the direction of an instructor supplied by the State Department of Public Instruction with the purpose of enabling the University better to prepare teachers for the High Schools of North Carolina. The work of the Department has been thoroughly organized so as to meet the requirements outlined in the laws governing the issuance of High School Certificates.

Admission

One year of college work or its equivalent is necessary for admission to courses in this department.

High School Teachers

Prospective high school teachers usually prepare to teach two subjects. Their program should consist of courses in subjects which they are to teach, courses in related subjects, professional courses, including special methods of teaching two different subjects and supervised teaching.

Required Subjects

All students who plan to major in Education are expected to take the following courses: Education 331, 334, 335, 336, 432, 433, and at least 3 semester hours each of special methods and teaching supervision in major and related

field. A minimum of 24 hours is required for a major in this department. Twelve hours may be considered a minor.

Education 231A-231B

Introduction to Education.—Three hours both semesters. Credit, 3 semester hours. This course is designed to introduce the student to the field of education, to show the present day development, aim, tendencies, and problems of education so that the student will be better able to select his courses wisely. This course is required of all first year students in the field of education .

Education 331A-331B

Educational Psychology.—Three hours both semesters. Credit 3 semester hours. The purpose of this course is to teach the practical application of the principles of psychology to educational problems. Emphasis is placed on the learning process, transfer, drill, interest, motivation and problem solving. Required by all second year students in the field of education.

Education 333

History of Education. — Three hours first semester. Credit 3 semester hours. In this course a study is made of the history of civilization. This course forms the background for the study of American Education. Attention will be given to a study of the life and theories of the educational leaders of different periods.

Education 334

Principles of Secondary Education.—Three hours second semester. Credit, 3 semester hours. Prerequisite: Approval of the Instructor. The course gives the methods and principles of instruction in high schools. The aims, values and function of high school subjects. The nature of the pupil, the means and materials available for educational purposes.

Education 335

Methods of Teaching in the High Schools. — Three hours, first semester. Credit, 3 semester hours. This course treats of principles and methods of learning and

teaching high school subjects. The student is given opportunity to observe and practice teaching in the city high school. (Required of all students majoring in Education).

Education 336

Classroom Management.—Three hours, second semester. Credit, 3 semester hours. This course is designed to prepare teachers to do effective and economical work in the classroom. The modern methods of control and supervision are given to the student.

Education 432

Tests and Measurements.—Three hours, second semester. Credit, 3 semester hours. This course offers an introduction to the significance of measuring results in Education. The student learns to test and measure results. The making of test-scoring examinations-source of test materials and how used in teaching.
(Required of all students majoring in Education.)

Education 421

The Teaching of English.—Three credit hours. First semester. Open to Juniors and Seniors. Required for candidates for teaching positions in the secondary schools of North Carolina. Prerequisite: English 141-142 and English 231-232, and English 332.

> The basic English activities, objectives, selection and organization of materials, lesson plans, and methods of teaching English in the secondary school. Lectures, prescribed reading, quizzes, observation. This course counts towards a major in Education or towards a major in English.

Education 321

The Teaching of History.—Prerequisite: 12 hours credit in history. Two hours, first semester. Credit, 2 semester hours. The work of this course deals with the methods of conducting the course in history for high schools. Practice problems of learning history are discussed. Emphasis is placed on working out projects and

complex situations in practice teaching connected with this course. Modern materials and methods will be studied.

Education 434

The Teaching of Mathematics. — Prerequisites: 18 semester hours of Mathematics. Three hours, second semester. Credit, 3 semester hours. This course deals with the aims and values of mathematical study, the course of mathematics as taught in high schools, materials and methods of teaching.

Education 436

The Teaching of Social Sciences.—Prerequisite: 18 semester hours of Social Science. Three hours, second semester. Credit, 3 semester hours. Consideration will be given to such topics as the aims of history teaching in the secondary school, organization, method and selection of material.

Education 422

The Teaching of Modern Languages.—Prerequisite: 18 semester hours credit in modern language. (French or German). Two hours, second semester. Credit, 2 semester hours. Discussions of aims and general methods of teaching the modern languages in the high school. Methods of teaching specific points-vocabulary, forms, translation, devices for arousing interest, standard tests in the languages and other teaching aids.

Education 431

The Teaching of Latin. — Prerequisite: 18 semester hours of Latin. Three hours, first semester. Credit, 3 semester hours. In this course the student will become familiar with the materials and methods used in the teaching of Latin in the high school. Students will be required to visit classes with a view of observing the use and methods discussed in class.

Education 438

The Teaching of Natural Science. — Prerequisite: 18 semester hours of Natural Science. Three hours, second

semester. Credit, 3 semester hours. An analysis of the existing practices in the teaching of science in the secondary school. Objectives are considered in relation to content, methods and devices for teaching. Problems relating to laboratory technique and equipment. Work in course construction, testing and evaluating results.

Education 433A-433B

Observation and Practice Teaching.—Prerequisite: 18 semester hours of Education, open to Seniors only. Three hours both semesters. Credit, 3 semester hours. By arrangement with the Public School System of Charlotte students may observe and practice teaching under actual school conditions. Students taking this course should allow for it at least two morning hours between nine and twelve, or two afternoon hours between twelve and three per week for entire semester.

Education 311-312

Scout Master Leadership Course.—A course preparing men for boy leadership. An approved certificate will be issued at the completion of the course by the National Council of Boy Scouts of America.

Two hours a week. One credit hour each semester.

ENGLISH

Requirements for Graduation With a Major or Minor in English

1. Candidates for degrees with a major in English must present a minimum of 34 semester hours of English. This requirement means that students presenting a major in English must complete at least 20 hours of English beyond the 14 hours required in the Freshman and Sophomore years. Further, they must meet the requirements stated herewith in 2, 3, and 3-a.

2. Courses required for students who major in English:

English 141-142
English 231-232
English 332
English 336

3. Minimum number of grade points required for graduation with a major in English: 45.

a. This means that at least one-third of the candidate's grades must be "B's," and at least two-thirds of their grades must be of "C" level.

4. A minor in English consists of 23 semester hours, with at least 32 grade points.

a. This requirement means: (1) that candidates for graduation with a minor in English must present at least 9 semester hours of English beyond the 14 semester hours prescribed for the Freshman and Sophomore years; and (2): that at least one-third of the grades of these candidates must be "B's," and at least two-thirds must be "C's."

5. In addition to the prescribed courses, students majoring in English should present a sequence of at least 6 semester hours of college Latin or Greek, and at least 6 hours from the group: Philosophy, Logic, and Ethics.

English 141-142

Freshman Composition.—Eight credit hours. Throughout the year. Required for Freshmen. Oral and written composition. Readings from essays of our times supplement the practice in composition. Themes, conferences, recitations, and lectures.

English 202

Composition for Deficient Students. — No credit. Second semester. Three hours each week. Required of all students who are deficient in speaking and writing clear-cut and precise English.

> Attention to the individual student's defects in functional grammar, sentence structure, mechanics, choice of words, and gaining thought from the printed page.

English 231-232

Survey of English Literature. — Six credit hours. Throughout the year. Elective for Sophomores. Required for all students intending to major in English, and for

candidates for teaching positions in the secondary schools of North Carolina. Informal lectures, quizzes, prescribed readings.

The field of English Literature from the beginning among the Teutonic Tribes to the middle of the 19th century.

English 233

Public Speaking.—Three credit hours. First semester. Elective for Sophomores. Class discussion, reading, and practice. Prerequisite: English 141-142.

Oral and written composition. The short speech, the occasional address, the expository paragraph.

English 234

Public Discussion and Debate. — Three credit hours. Second semester. Elective for Sophomores, except that all candidates for the varsity debating squad should take this course. Class discussion, reading, practice. Prerequisite: English 141-142.

Theory and practice of debate, the selection of material, the brief, the writing and delivery of the argumentative speech, criteria of effective debating.

English 331

Advanced Composition. — Three credit hours. First semester. Elective for Juniors. Prerequisite: English 141-142 or English 233-234.

The formal and the familiar essay, the editorial, news articles, the short feature, the short story.

English 332

American Literature. — Three hours credit. Second semester. Elective for Juniors, except that students intending to begin their major in English in the Sophomore year, and all Sophomores who are candidates for teaching positions in the secondary schools of North Carolina should elect this course. Informal lectures, quizzes, prescribed readings.

A survey of American Literature from the backgrounds in England to the beginning of the twentieth century.

English 333-334

The Little Theatre-Theory and Practice.—Three credit hours each semester. Throughout the year. Elective for Juniors. Prerequisite: English 231-232 or 336.

Lectures and reading on the theory and practice of the little theatre, organization of little theatre casts, staging of plays.

English 335

Milton.—Three credit hours. First semester. Elective for Juniors. Prerequisite: English 231-232. Lectures, quizzes, prescribed reading, one extended criticism of Milton.

Books I and II Paradise Lost, Comus, Lycidas, The Sonnets, Reference to the Tracts. Not offered in 1930.

English 336

Shakespeare. — Three credit hours. Second semester. Elective for Juniors, except that students intending to begin a major in English in the Sophomore year may elect this course. Prerequisite: 231-232.

These plays are to be studied: Romeo and Juliet, Part I Henry IV, As You Like It, Hamlet, The Tempest.

English 431

Tennyson.—Three credit hours. First semester. Elective for Seniors. Prerequisite: English 231-232. Lectures, quizzes, prescribed readings.

In Memoriam, Locksley Hall, and Locklsey Hall Sixty Years After.

English 433

19th Century Prose and Poetry.—Three credit hours. First semester. Elective for Seniors. Prerequisite: English 231-232.

Reading and criticism, lectures, quizzes: Coleridge, Lamb, De Quincey, Hazlitt, Carlyle, Arnold, Ruskin, Newman, Pater, Stevenson, Browning, Fitzgerald, Swinburne, Rossetti, Morris, Meredith.

English 434

20th Century Poetry. — Three credit hours. Second semester. Elective for Seniors. Prerequisite: English 231-232, English 332 and English 433.

Contemporary British and American verse, including the Negro poets. Particular attention to the recognized major authors as they reflect the spirit of our time.

English 436

The English Novel. — Three credit hours. Second semester. Elective for Seniors. Lectures, prescribed reading, quizzes. Prerequisite: English 231-232 and English 332.

A study of some of the important writers in the evolution of English prose fiction: Richardson, Fielding, Jane Austen, Scott, Dickens, Thackery, George Elliot, Meredith, Hardy, James, Conrad, Kipling, Virginia Woolf, Theodore Dreiser. Not offered in 1930.

FRENCH

Twenty hours in upper division required for a Major. Two years in some other foreign language is strongly urged.

French 131, 132, 231, and 232 must precede all others.

Students who have had one year of French in preparation for College should elect French 132; those who have had two years should elect French 231.

Students desiring to become teachers of French should consult the Head of the Department as soon as possible. Only students who have linguistic ability are encouraged to prepare themselves for teaching, and no student who has not been more than ordinarily successful in his work in the Deparement and acquired more than average proficiency will be recommended.

Students majoring in French and desiring a departmental recommendation will take the following courses: French 321, 322, 325, 326, 333, 334, 431, and 432.

Students minoring in French will have to complete the following courses: French 321, 322, 325, and 326.

French 131

Elementary French. — Pronunciation. Understanding of grammatical constructions. Easy reading. Daily oral practice. Composition work is deferred. Juniors and Seniors electing this course will receive only two hours credit. (All Freshmen and Sophomores three hours credit.)

French 132

Elementary French Continued.—Continued oral practice. Reading. Grammar accompanied by exercises and easy composition. The course is conducted partly in French. Prerequisite: French 141 or one year of French in high school. Three hours credit. Juniors and Seniors will receive only two hours credit.

French 231

Intermediate French. — Careful reading and study of representative modern prose. Review and application of the essential principles of Grammar by means of oral and written exercises and some composition. Continued practice in pronunciation and in hearing the spoken language; some conversation. Outside reading intended to develop the ability to read rapidly at sight. Prerequisite: French 132 or two year's course in high school. Three hours credit.

French 232

Intermediate French.—The next step in all the theoretical and practical aspects of the language studied in French 231. Prerequisite: French 231. Three hours credit.

French 321

Advanced French.—Practice in writing French and review and application of the fundamental principles of grammar. Oral work is considered a help to written work and is continued. Prerequisite: French 232 or equivalent. Two hours credit each semester.

French 322

Advanced Composition continued. — The next step of the aspects of the language studied in French 321. Prerequisite: French 321. Two hours credit.

French 333

Introduction to French Literature—Part I.—After a rapid survey of the Middle Ages and the Renaissance this course studies the major writers of the seventeenth century. Prerequisite: French 232. Three hours credit.

French 334

Introduction to French Literature—Part II.—In this course the most important writers and literary movements of the eighteenth century are studied. Reading, discussion, reports. Prerequisite: French 333. Three hours credit.

French 325

Conversation.—Two hours a week are given to practice in the oral use of French. Subjects for conversation are prepared having to do with France and French life. Prerequisite: At least three semesters of College French or three years of high school French.

French 326

Conversation.—Continued practice in speaking French. Prerequisite: French 325. Two hours credit.

French 431

Advanced Composition, Grammar and Syntax.—Practice in writing idiomatic French accompanied by a thorough study of French grammar and syntax, with special reference to the needs of teachers. The course is conducted in French. Prerequisite: French 322. Three hours credit.

French 432

Advanced Composition, Grammar, and Syntax continued.—Continuation of French 431. The course is conducted in French. Prerequisite: French 341. Three hours credit.

GERMAN

A major in German shall consist of a minimum of sixteen hours above German 141-142.

A minor shall require not less than nine hours (above German 141-142).

German 131-132

German Grammar. — Grammar, simple prose translation and readings. A course for beginners. Three hours throughout the year.

German 231

Reading Course.—A course devoted mainly to readings in the work of Storm. Special practice in German conversation shall accompany this course. Three hours.

German 232

Studies in Lessing and Schiller.—Readings in Lessing and Schiller. Three hours.

German 331

Introduction to Goethe. — An introduction to Goethe, consisting of readings in his best works. Three hours.

German 332

German Poetry.—A course in German poetry. Selections from the earlier and the more recent authors. Three hours.

German 333

Scientific German. — A course in scientific German in which selections descriptive of the various sciences are read. Three hours.

German 334

Scientific German. — A continuation of German 333, with attention given to German industry and commerce.

German 431

Rapid Reading Course.—An advanced course consisting of rapid reading in representative works written during the last century. Three hours.

German 432

Advanced German. — A continuation of German 431 with emphasis on the literary tendencies of the time. Three hours.

GREEK

Greek, as the background of so many languages, offers to the earnest student invaluable advantages in the fields of language and literature. A student who knows Greek in its interpretive aspects has in his hands the key to culture.

A major in Greek shall consist of courses 131, 132, 231, 232, 331, 332, and additional hours to bring the total up to twenty hours.

A minor shall consist of a minimum of fourteen hours, i. e. eight hours above courses 131 and 132.

Greek 131-132

Greek Grammar.—A course consisting of an introduction to the Greek language and open to those having no previous training in the subject. Attention is given to prose composition. Three hours continuing throughout the year.

Greek 231

Xenophon.—A course based on Xenophon's Anabasis and optional readings from other authors. Three hours.

Greek 232

Rapid Reading Course.—A continuation of Greek 231 with intent to increase the ability of the student to read at sight. Three hours.

Greek 331

Optional Readings.—A rapid reading course consisting of optional readings in such authors as Euripides, Homer and Herodotus. Three hours.

Greek 332

Greek Literature. — Readings in Plato, Aristophanes and Greek tragedy. Three hours.

Greek 431

Advanced Greek.—A course designed to accommodate those wishing to major in Greek and aiming to cover the broader aspects of Greek history and philosophy.

HISTORY

Requirements for a major — 20 semester hours in Senior College—those who plan a major should consult the head of the Department.

History 231

Modern European History. — A study of western Europe from 378 through the World War. Special study is made of the Roman Empire and the causes for its decline: the barbarian invasions, the growth of the church, feudalism, foundation of national states, Renaissance and Reformation, French Revolution and the Industrial Revolution. Required of all Freshmen. Three hours credit, first semester.

History 232

History of England to 1688.—Attention is given to the invasion of the early German tribes, the fusion of these people, the rise of the English Common Law, the development of Parliamentary practices and Government. Three hours credit, second semester. Required of all Freshmen.

History 233

History of England Since 1688. — Struggles against Kings, the development of Constitutional Government, the expansion of England as an empire, and the influence of English institutions abroad. Three credit hours, second semester.

History 235

History of the United States to 1850. — This course deals primarily with the history of the United States from European backgrounds to 1850. Due consideration, however, is given the institutional, economic and social life of the English colonies, also the revolutionary movement and the formation of the United States. Source readings. Three credit hours, first semester.

History 236

The History of the United States from 1850 to the Present Time.—This course will begin with a more inten-

sive study of the conflicting interests of the North and the South. It will analyze the compromise measures intended to prevent the impending conflict. Intensive attention will be given to the Civil War and the period immediately following, to the Reconstruction period, to its effect upon the whole country and especially to the Negro. Three hours credit, second semester.

History 331

Ancient History.—A study of Ancient Civilization of Egypt, Babylonia, Assyria, Caldea, Persia and other nations of Western Asia, and the influence of these nations on history. Special attention is also given to the development of the Aegean Civilizations, the cultural life of Athens in the age of Pericles and the ideals and achievements of the Greeks. For Juniors and Seniors. First semester, three credit hours.

History 332

A History of Rome.—A study of the history of Rome from prehistoric times to 565 A.D. Special attention will be given to the constitutional development of Rome, its religions and social life and domination in the Mediterranean and the religious, intellectual, and social life in the late empire. Three credit hours, second semester.

History 333

Hispanic America.—The growth of the Latin American republic and their relations with one another and with the outside world. Attention will be given to their institutions and social conditions and the development of the revolutionary spirit. Three credit hours, first semester. For Juniors and Seniors.

History 334

The British Empire.—A study of the rise of the British Empire and the development of the new policy. Movements for imperial reforms, problems of federations and the present status of the British dominions. Two hours credit, second semester. Prerequisite: History 232. For Juniors and Seniors.

History 335-336

Physical, Commercial and Industrial Geography.—In this group of courses the student is led to study inten-

sively these three great divisions of Geography for the purpose of giving him a broader world view and more accurate interpretation of life of the peoples of the world. This course is required for those students who are preparing themselves to teach science in the high schools of the State and is recommended for all students who offer work in the Sciences for their major. Three semester hours a week throughout the year.

History 431

American Constitutional History. — The development of the Federal Constitution, a brief review of the English and Colonial backgrounds; this will be followed by the later development through interperlations of the Federal Courts and Political Events. Cases, Collateral Readings. Prerequisites: History 231-232. For Seniors. (Not offered 1930-1931.)

History 432

English Constitutional History.—A general survey of the origin and development of English institutions and government with attention to the evolution of parliamentary government, constitutional liberties, the cabinet and party system and the rise of democracy. Three credit hours, second semester. Prerequisite: History 132. For Seniors.

LATIN

A major in Latin shall be given in case the head of the department gives his approval. Such a major shall consist of a minimum of twenty hours above the regular four years of high school Latin.

A minor shall consist of twelve hours in addition to the above requirement of high school Latin.

Latin 131-132

Latin Grammar.—A course in Latin Grammar designed to accommodate those who have had no previous training in the subject. Three hours continuing throughout the year.

Latin 133-134

Caesar and Cicero.—For students who have completed Latin 131 and 132 or who have had less than four years

of high school Latin. Three hours continuing throughout the year. Readings in Caesar and Cicero.

NOTE: The above courses do not count on a major or minor.

Latin 231

Cicero and Virgil. — Based on readings in Cicero and Virgil. Attention given to prose composition. Three hours.

Latin 232

Virgil.—A continuation of Latin 231 with practice in reading at sight. Three hours.

Latin 233

Virgil.—Selections from the Eclogues and Georgics of Virgil. Three hours.

Latin 234

Seneca and Pliny.—A rapid reading course in the works of Seneca and Pliny. Special attention shall be given to translation at sight.

Latin 331

Advanced Latin. — A course for those majoring in Latin, based on Virgil and other authors.

MATHEMATICS

The purpose of the courses here outlined is two fold. First, to acquaint the student with those fundamentals of college mathematics which are essential to the study of advanced courses in science, economics, and other subjects. Second, to give the student a thorough foundation for the study of advanced courses in mathematics. Those who wish to major in mathematics should elect mathematics 142-242 in Sophomore year.

A major in mathematics consists of at least 30 semester hours with 45 grade points.

A minor in mathematics consists of at least 20 semester hours with 25 grade points.

Mathematics 100
Sub Freshman Course

100A—Advanced Algebra.—Prerequisite for 141 and 142. Also Freshmen who fail in the first six weeks work wiil be required to drop 141 and finish out the semester in class 100A.

100B—Plane Geometry. Prerequisite for 141-142.

100C — Solid Geometry. Prerequisite for major in mathematics.

Mathematics 141

College Algebra.—A course beginning with a complete treatment of elementary topics and continuing with advanced topics such as progressions, mathematical induction, complex numbers, theory of equations, probability, determinants and partial fractions.

Mathematics 142

Plane Trigometry.—This course will cover the following topics: trigonometric functions of angles, solution of triangles, measurement of angles, function of multiple angles, logarithms, inverse functions, complex numbers, DeMoivre's theorem.

Mathematics 241

Plane Analytic Geometry.—This course will begin with a survey of more important formulas of plane geometry and trigonometry. The following topics will be covered thoroughly: Cartesion co-ordinates, the straight line, the circle, transcendental, curves, parabola, elipse, hyperbola, tangents, parametric equations and loci. Prerequisite: Mathematics 141-142.

Mathematics 242

Differential Calculus. — The course begins with the topic variables and functions, and is folowed by a discussion of the theory of limits. The elementary principles of differentiation are taken, as well as their rules. The following make up the remaining portion of this course: Simple differentiation of trigometric functions, differentials, curvature, partial differentiation. Prerequisites: Mathematics 141-142-241.

Mathematics 341

Integral Calculus.—This is a continuation of mathematics 242, and the following topics are treated zealously. The rules of integration, the definite integral, integration of rational fractions, integration by substitution, parts, and partial integration. Prerequisite: Mathematics 242.

Mathematics 352

Theory of Equations.—This course is open to advanced students of mathematics. A study will be made of: complex numbers, cubic and quartic equations, graph of equations ,determinnants, construction with ruler and and compasses, isolation of roots, solution of numerical equations. Prerequisite: Mathematics 341. Text: Dickson's Theory of Equation.

Mathematics 451

Differential Equations.—This course aims to meet the needs of students who wish to study engineering, advanced physics or a major in pure mathecatics. The course will cover: formation of differential equations, equations of the first order and the first degree, singular solutions, applications to geometry mechanics and physics, linear equations, exact and particular forms, equations of the second order. Prerequisite: Mathematics 341. Text: Murray's Differential Equations.

Mathematics 452

Advanced Calculus.—A lecture and problem course including power series, partial differentiation, implicit functions, applications to geometry, definite integral, gamma and beta functions, line, surface and space integrals. Prerequisite: Mathematics 341. Not offered 1930-1931.

Mathematics 444

Solid Analytic Geometry.—This course is a continuation of Mathematics 241. The work includes an intensive study of Cartesian co-ordinates in space, the plane and straight line in space, special surfaces (sphere, cylinder and cone), transformation of co-ordinates, equations of the second degree in three variables, forms, classification and properties of quadric surfaces, tetrahedral co-ordinates. Prerequisites: Mathematics 100C-241-341. Text: Synder and Sisam's Analytic Geometry of Space.

MUSIC

Music 221

Appreciation.—An introduction to the appreciation of music designed as a cultural course to acquaint students with the minor factors involved in intelligent listening and the importance of the art as a whole. Special attention will be given to the ending history of the art, musical form and the distinctive style of each composer. Two hours credit. First semester. Required of Sophomores.

Music 222

Appreciation.—A continuance of course 221. With special attention to style, form and contents of compositions. Two hours credit. Second semester.

Music 321

Community Music.—A study of the essentials of leading group singing. Special attention is given to other community musical activities such as: pageant directing, music contests and so forth. Two hours credit. First semester.

Music 332

Hymology. — A study of traditional Hymns, times, meters together with their origin and history. Three hours credit.

Music 333

History of Music. — A study of the development of music from primitive sources to the present. The development of the opera, church music, instruments and instrumental music, outstanding writers of the 19th century. Three hours credit. First semester.

PHILOSOPHY

Students for major must complete at least 18 semester hours, which must include Philosophy 331, 334, 333, 432, 433, with prerequisite: 231-232.

Philosophy 231

Deductive Logic: Elementary Course. — Term, the proposition and inference. First semester, three hours credit.

Philosophy 232

Deductive Logic: Advanced Course.—Second semester, three hours credit.

Philosophy 331

History of Greek Philosophy.—This course consists of an outline of Greek Philosophy from Thales to Pythagores; also a study of Socrates, Plato and Aristotle, with the Epicureans and Stoics. First semester, three hours credit.

Philosophy 332

Ethics. — This course will consist of the sources of Tthical concepts, the Ethical Systems, Principles in general and in particular, as applied to domestic, social and national life. Second semester, three hours credit.

Philosophy 334

History of Modern Philosophy.—This course will consist of an outline of modern Philosophy with special reference to Descartes, Spinona, Seibniz, Locke, Berkeley and Kant. Second semester, three hours credit.

Philosophy 335

Principal Types of Philosophy.—This course is a condensation of ancient and modern Philosophy, with a critical examination of the important Philosophical theories. First semester, three hours credit.

Philosophy 421

Human Nature.—This course will consist of a study of human passions as treated in Hume's Treatise on human nature book 2. First semester, two hours credit.

Philosophy 422

History of Christian Thought.—This course will consist of a study of Christian thought from the time of the Apostles to that of the Reformation. Second semester, two hours credit.

Philosophy 432

The Scientific Method.—This course will consist of a study of Methodology, namely—The Deductive Method; the Inductive Method and the Complete Method. Prerequisite: 231. Second semester, 3 hours credit.

Philosophy 434

Metaphysics.—This course will deal either with Epistemology, i. e. the Theories of Knowledge, or Ontology, i. e. the Theory of being. Prerequisite 432. Second semester, three hours credit.

PHYSICAL EDUCATION

Smith University is in the middle of a building program in Athletics. The new Hartley Woods Gymnasium is one of the finest in the South. The tennis courts have been completed and work has been started on the Saunders-McCrorey Athletic Field. All in all, Smith is the logical location for the ambitious scholar-athlete.

Smith has been unusually successfully in all intercollegiate atheltics. The success of the teams has been due to consistent training and practice by a large squad of men and to a good Athletic system. The aim of the Department of Physical Education is to give every man in College opportunity to enter some form of athletic competition each year.

All students in Physical Education are required to supply themselves with a regulation gymnasium uniform consisting of a white athletic shirt, a pair of white trunks, an athletic supporter and a pair of rubber soled shoes.

Junior College Division

The courses outlined below are required of all Freshmen and Sophomores. No credit is allowed towards graduation.

Physical Education 101-102

This course in Physical training will consist of Physical drills, personal contact drill, calisthenics, gymnasium work, group games and mass athletics. They are designed to improve body control and strength, to stimulate the development of Mental and Physical alertness, to establish habits of regular exercise and to give experience in various kinds of recreative sports that will be useful in later years. Members of the University teams will not be required to attend this course while they are on squads. Required of all Freshmen. This course meets two periods a week throughout the year.

Physical Education 201-202

This course is a continuation of the Freshman course with a more strenuous application of organized games. All sophomores will be urged to participate in some form of intercollegiate sport. Members of the University teams will not be required to attend the course while they are on the squads. This course meets two periods a week. Required of all Sophomores throughout the year.

Senior College Division

The courses outlined below are for students in the Senior College Division who plan to minor in Physical Education.

Requirements for Graduation

A minor of twelve hours is being offered in Physical Education in the Department of Education in an attempt to qualify graduates for the position of Instructor of Physical Education in conjunction with his regular teaching position. Biology 331 is also required.

Physical Education 321A-321B

Theory and Practice of Physical Education I. — This covers the significance of Physical Education, the methods of exercising, principles in organizing daily work, and the outlines for different groups of pupils in elementary, high school, and college, methods of teaching gymnastic activities. No prerequisites. Credit two semester hours.

Physical Education 421A-421B

Theory and Practice of Physical Education II.—A continuation of gymnastic activities begun in Physical Education 321. This course deals more in group games and apparatus work as well as advanced calisthentics. Credit, two semester hours.

Physical Education 331A-331B

Technique of Coaching the Major Sports.—This course is offered in three quarters for six credits. The sport in season taken up each quarter. A Theory and practice of football: various systems studied, offense, defense, line, and all factors of individual and team play. B. Theory and practice of Basketball: styles of play, equipment, dribbling, shooting, rules; outline of practice sessions; making a schedule. C. Theory and practice of Baseball

and Track and Field: Fundamentals, throwing, conditioning bunting, baserunning; methods of playing each position and team play. Lectures in track and field events are also included in this course. Credit six semester hours.

Physical Education 422

Technique of Coaching the Minor Sports.—This course is offered with the feeling that the teacher must be skilled in the thing he teaches. Boxing, wrestling, tennis, and playground ball are the sports considered. Second semester. Credit two semester hours.

PHYSICS

Major: 24 hours. Minor: 12 hours.

The following schedule of courses in physics is arranged to meet the growing demand for trained physicists. A student making physics a major subject and taking consecutive work throughout his college course should be adequately prepared (1) to teach physics in high schools; (2) to enter the graduate schools for the purpose of pursuing study leading to the Master's degree.

Physics 241-242

General Physics. — This course covers the classical branches in the order given: Mechanics, Heat, Electricity and Magnetism. Sound, Wave, Motion, and Light. The first year course in College Mathematics must be offered as a prerequisite or taken along with this course. Two lecture-recitations and two two-hour laboratory periods through the year. Credit eight semester hours.

Physics 341

Advanced Laboratory Physics. — Lectures giving theory of series of carefully selected experiments covering the field of Physics will be given one hour a week and three two-hour laboratory periods will be spent in a highly supervised series of experiments. First semester. Credit four semester hours. Prerequisite: Physics 241-242.

Physics 342

Electricity and Magnetism. — General principles of magnetism and magnetic circuits; static electricity;

direct and alternating currents. Special emphasis is placed on such subjects as electrolysis, storage batteries, and electrical measurement. In the laboratory, precision electrical instruments are used to measure current, resistance, electromotive force, inductance. Offered second semester. Two recitations and two two-hour laboratory periods per week. Prerequisite: 241-242. Credit, four semester hours.

Physics 441-442

Mechanics, Heat and Elementary Kinetic Theory.—The fundamentals in mechanics (particularly dynamics) are reviewed and expanded in a somewhat advanced way. Moderately advanced work in heat receives attention both in the class room and laboratory, laying a foundation for the more serious subject Thermodynamics. Consideration is given to kinetic theory. Given four times a week throughout the year. Credit, eight semester hours. Prerequisite: Physics 341-342 and Calculus is recommended.

Physics 443

Physical Optics.—This course is a treatment of the subject of light adapted to the need of students completing general physics. Laws of reflection and refraction; mirrors and lenses; the eye; optical instruments and appliances are discussed. Offered the first semester, four times a week. Prerequisites: Physics 341-342; Calculus. Credit, four semester hours. Given alternate years.

Physics 444

Sound. — This course covers fairly exhaustively the physics of sound dealing with such subjects as vibrating bodies, simple harmonic motion, wave motion, pitch, quality of tone, resonance, analysis and synthesis of tones and architectural acoustics. Offered second semester four times a week. Prerequisites: Physics 341-342. Credit, four semester hours.

Physics 445

Elementary Mathematical Physics.—A lecture problem course on the applications of Calculus to Physics and Chemistry, and practice in the solution of problems involving the Calculus. Given four times a week during

second semester. Prerequisite: Physics 441-442 and Calculus. Credit four semester hours. Not given 1930-1931.

POLITICAL SCIENCE

Political Science 331

American Government.—A study of the mechanism of the Federal Government: its function and relation to the States. Three credit hours. First semester. For Juniors and Seniors.

Political Science 332

State and Local Governments.—A survey of the organization and function of state and local governments. Special attention is given to the problems and suggested remedies. Three credit hours, second semester. For Juniors and Seniors.

Political Science 333

Governments of Europe.—A study of the governments of the leading states of Europe. Special attention is given to constitutions and procedure, relations of parliament and executive, proportional representation. The problem of self government. Three credit hours, first semester. For Juniors and Seniors.

Political Science 334

American Political Parties.—A study of the American Party machinery and how it works. Three credit hours, second semester. For Juniors and Seniors.

PSYCHOLOGY

Requirements for major: 12 to 15 hours from courses in the Senior college division and 3 to 6 hours in Philosophy courses in the same division or a student may complete 18 hours in Psychology. Education 331 will count toward a major in Psychology.

The general aims are: (1) to give a knowledge of the characteristics of mental life and the laws governing psychic processes; (2) to give the student a knowledge of an appreciation for the attempts which have been made to solve the problems of existence; and (3) to encourage the student to apply his knowledge in interpreting our educational, political moral, social, and religious problems.

Psychology 231

General Psychology.—This course is designed to give a general survey of the main problems, principles and methods of psychology; to give the student a practical knowledge of the characteristics of mental life and laws governing it; and to prepare him for advance work in psychology and education. This involves text-book work, lectures, collateral readings, reports, and simple experiments. Three semester hours credit. First semester. Required of all Sophomores.

Psychology 232

Child Psychology. — The purpose of this course is to give prospective teachers a practical knowledge of the physical and mental nature of school children. This course is based on on a recognition of the child as a product of evolution, heredity, and environment. Special stress is laid on the significance of infancy and the characteristics which mark the various stages of growth of the child from infancy to maturity. An important place is given to the study of instincts and emotions, with references to their nature, development, use and expession. Observation and study of school children are a part of the work, thus making the child the actual basis of study. The course involves text-book work, lectures, collateral reading, and reports. Prerequisite: Psychology 231. Three hours credit. Second semester. Open to Sophomores and Juniors.

Psychology 331

Educational Psychology.—See Education 331.

Psychology 332

The Psychology of Learning.—This course is designed to give the student a working knowledge of the psychological process involved in learning and habit formation. Special attention will be given to habit formation: types of learning, analysis of the laws of learning, the practical application of pschological principles in teaching school subjects. Lectures, recitations, and laboratory work. Prerequisite: six credit hours in psychology. Three hours credit. Second semester.

Psychology 333

Psychology of Adolescence. — This course is intended for those who expect to teach in high schools. A thorough study is made of the physical, mental, and moral nature of the adolescent. Second semester. Three hours.

Psychology 431

Social Psychology.—A study of the mental life of the racial group that make up the population of the United States with a view of throwing light on certain fundamental problems. A special study is made of the insane, the feeble-minded, and the criminal, and methods of dealing with these classes are suggested. Prerequisite: Psychology 231. Credit, three hours. First semester.

Psychology 432

Abnormal Psychology.—This course deals with mental disorder such as insanity and degeneracy and with states of consciousness such as illusions, hallucinations, and dreams. Prerequisite: Psychology 231. Three semester hours. Second semester.

Psychology 334

Genetic Psychology.—A study of mental development in the lower animals and man and the relation of mind to environment. Three semester hours. Second semester.

Psychology 443-444

Experimental Psychology.—These courses are elementary courses in experimental psychology. They deal with (a) sensation—upper and lower threshold; visual, auditory, cutaneous, and olfactory sense qualities; their laws and combination; (b) reactions—reflexes; habits; sensory-motor learning; co-ordination volitional contact; fatigue, etc.; (c) ideation-association; logical memory; learning. Simple experiments planned to introduce the students to the methods and viewpoints of the recent Gestalat Movement. Prerequisites or corequisites of these courses are Psychology 231 and Psychology 232, or their equivalents. Only students who are majoring in either Psychology or Philsophy will be permitted to take these courses. Four hours each semester.

RELIGIOUS EDUCATION

Religious Education 121-122

Theory and Principles of Religious Education.—An introduction to the meaning and function of religious education; religious psychology and social foundations of reliious education; the place of the family, church and state in the Christian education of children and the religious educational program of the local church.

Both semesters. Two hours credit each semester.

Religious Education 221

Organization and Administration.—Fundamental principles of the organization of religious education and the administration of the church school; intergration with the local church; consideration of the week-day vacation and teacher-training schools.

One semester. Two hours credit.

Prerequisite: 121-122.

SOCIOLOGY

Requirements for major—20 semester hours. This includes the following prescribed courses: Economics 231 and 232.

Sociology 231

Principles of Sociology.—A study of the fundamental principles of Sociology involved in the origin, structure, and the development of society and its great social institutions. A study of the development of human association with a view of discovering the law of social progress. This course is a general one and is designed to make a survey of the field and lay the basis for special courses. The classroom work is conducted by means of lectures, assigned readings and discussions. First semester. Three hours credit. Juniors and Sophomores.

Sociology 232

Practical Sociology.—An analysis of some of the most important modern problems. A study of the population of the United States in regard to increase, distribution, nativity, sex. age, groups, material condition, religious, educational and industrial instiutions. Second semester. Credit, three hours. Prerequisite: Sociology 231. Not offered 1930-1931.

Sociology 233

Race Problems.—Growth, distribution and tendency of population, segregation, occupation, crime wave, statistics. The development of methods of assimilation, policies, social and economic status of the Negro; current tendencies in racial development; interpretation of sentiments and opinions; the wishes, attitudes, idealization and race consciousness of the Negro. This course is also a study of progress of the Negro, as to home ownership, education, religion and business. Prerequisite: Sociology 231. Credit, three hours. First semester.

Sociology 332

The Family.—Historical evolution of the family; biological basis of the family; its functions, and relation to social development; the family as an institution of social control; forces making for family disintegration. Prerequisite: Sociology 231. Second semester. Three hours credit.

Sociology 331

Social Pathology.—A study of the extent, significance and constructive treatment of the principle forms of pathological social conditions; feeble-mindedness, insanity, prostitution poverty, crime, alcoholism, vagrancy, suicide, degeneracy, juvenile delinquency, methods of social reform. Investigations, reports and critical discussions. Prerequisites: Sociology 231-232. Credit, three hours. First semester.

Sociology 431

Introduction to Anthropology.—A survey of the field of anthropology, the essential characteristics, origin, and antiquity of man. Race distinction and the relation of man to the animal kingdom. First semester. Credit, three hours.

Sociology 432

The Social Survey. — A study of psychic principles underlying social order and social progress. An attempt to discover and utilize the most satisfactory technique for studying social phenomena. The social significance of economic changes. Sociological bases for determining values, educational programs and public policies. Assigned readings and critical discussions. Open to students doing major work in Sociology. Thesis required. Second semester. Credit, three hours.

EVENING CLASSES

COURSES OF INSTRUCTION

History 133

The Negro in American History.—This course will aim to connect with the movements in our history such facts as slavery, abolition, colonization and compromises leading up to the conflict of the North and South. It will also treat the states of the free Negro, the program of the Civil War, the drama of Reconstruction, efforts at social adjustment, and the struggle of the Negro for social justice. Lectures, Text, Sources. Three hours a week.

Chemistry 145

This course includes a broad survey of the development of Chemistry with emphasis on the application of chemical laws and principles to every-day life and industrial processes.

Political Science 331

American Government.—This course is the same as described on page 76.

History 135-136

Current Topics.—A study of current topics and their background.

English 231-E-232-E

Masterpieces of English Literature.—Six credit hours. Throughout the year. Three hours of recitation, lecture, quiz, reading each week. No prerequisite.

A survey of important British and American authors past and present. Note: English 231-E, 232-E, 233-E and 234-E are designed for teachers and other persons in the community who do not have standard college degrees and for those who wish to qualify for state teachers' certificates.

English 233-E-234-E

Oral and Written Composition. — Six credit hours. Throughout the year. Three hours each week: Lecture, reading, practice. No prerequisite.

> The short speech, the occasional address, extemporaneous speaking, the formal and the familiar essay, the editorial.

Other courses will be given if there is sufficient demand for them.

Odd number courses are offered first semester.
Even number courses are offered second semester.

THE SCHOOL OF THEOLOGY

General Statement

The School of Theology is one of the standard Theological Seminaries of the Presbyterian Church, U. S. A. It was established for the meeting of an urgent need. An educated, consecrated pulpit has ever been demanded to deliver and explain God's message to man.

With this object in view, the School of Theology aims to furnish the student with a general knowledge of Theological Science in many of its various branches; to prepare him for any special studies he may desire to pursure in line with his calling; and to afford him facilities for accomlpishing his objectives.

The location of a Theological Seminary is an important factor in its usefulness. It should be located where its students will have opportunities for observing life in many of its different phases, and for application in the field of church work.

Charlotte is an ideal location for such a school. It is the largest city in North Carolina, and ranks as one of the leading cities of the South. It is also a great Presbyterian centre. A minister should come in contact with problems of community life in one of the great centres of social activity. In such a centre, nearly every problem of social activity is discussed and intensified. The minister needs to come in contact with such problems in order to be prepared for entering into sympathetic and intelligent relations with the people of his own church, and the communities in which he may be called to serve. Charlotte is a city of great social activity. A term of residence in this city affords opportunities for touching life in many of its modern complex forms.

Charlotte is also noted for its prosperous churches of various denominations. In this city, the student of theology has the opportunity of preaching in its churches, and in the churches of the surrounding community.

Students in the school of Theology desiring to take such college subjects as may further contribute to their usefulness in the ministry have the privilege of taking these subjects in the school of Arts and Sciences.

It is recommended that college students intending to enter the School of Theology select such subjects as will

prepare them for the Theological curriculum. They should give special attention to Latin, Greek, Sociology and General History.

GENERAL REGULATIONS

Applications

All applicants for admission to the School of Theology must present the following papers:

First, an official transcript of his record from a college of recognized standing.

Second, an official statement of church membership or connection with some ecclesiastical body.

Third, a letter of introduction from some responsible person. All applications should be addressed to the Registrar of the University.

Unclassified Students

Special students, though not graduates of a college of recognized standing in exceptional cases, may be admitted as unclassified students.

Advanced Standing

A student coming from another School of Theology seeking advanced standing must present an official transcript from such school of the work completed there. Such transcript should be forwarded to the Registrar of the University previous to the student's arrival. Graduates of colleges of recognized standing who have studied in an approved Theological School may be admitted to advanced standing as candidates for the Bachelor's degree upon the presentation of testimonials showing the completion of the course required for the degree. To be admitted to the Middle Class he must present, at least thirty hours; to the Senior Class, sixty-two hours. No candidate will be granted the degree who has not been in residence one full academic year.

The Seminary Year

The Seminary Year consists of one term and is divided into two semesters of eighteen weeks each.

Examinations

Examinations, written or oral, are required in every department, and are held at the close of each semester. Students who do not pass satisfactorily the examinations, will be re-examined at the beginning of the next term. Failing on re-examination, they will be required to repeat the course. The system of grading is as follows:

A denotes excellent scholarship; B, good; C, fair; D, poor; E indicates that the student has not passed but must take within six weeks of the following semester one extra examination to remove the condition; failing in this he must repeat the course. Work of the grade of E in a subject cannot be raised by examination to a grade higher than D. F indicates failrue, a student receiving such a grade must repeat the course when next such a course is offered. A grade of I indicates that the course is incomplete; work reported incomplete at the end of any semester and not made up by the beginning of the corresponding semester of the following year can be given credit only by repetition in class.

Physical Exercises

The privileges of the well equipped Gynasium of the University are extended to the Theological Students. Students desiring to take corrective exercises or exercises for general improvement of health are permitted to do so.

PRIZES

P. W. Russell Prize in Hebrew.

This is a prize of five dollars in gold offered to that member of the Junior Theological Class making the highest per cent above ninety for the year.

The S. A. Downer Old Testament History Prize.

REQUIREMENTS FOR GRADUATION

The degree of Bachelor of Divinity. The Bachelor's degree will be granted upon the following conditions:

1. The candidate must be a College Graduate.
2. He must complete 96 semester hours or their equivalent.
3. He must choose a subject of special study in some department in the School of Theology, carry on his work under the direction of the department, and to its satisfac-

tion, must write a thesis upon an approved topic coming within the range of his special study, and must pass a final examination on the subject as a whole. The subject of special study must be approved not later than the beginning of the last year of residence. The thesis must be presented not later than the middle of April preceding the commencement at which the degree is expected to be conferred, and must be suitably prepared for filing in the University Library.

STUDENT ACTIVITIES

The students of the School of Theology through the University Y. M. C. A. are afforded opportunity for personal work among a large number of younger students. The prayer meetings on Wednesday evenings and the church services on Sunday evenings provide additional means for enriching the spiritual life of the students.

EXPENSES

Board, payable monthly in advance	$14.00
Room rent, payable monthly in advance	4.00
Incidental fee	11.50
Graduation and Diploma fee with degree	6.00

The incidental fee required of all students is divided as follows: Lecture fee—$2.50, Registration fee — $1.00, Student Paper fee—$1.00, Library fee—$3.00, Medical fee—$3.00, Y. M. C. A. fee—$1.00,

DEPARTMENTS

The School of Theology administers the following courses:

(A) A course leading to the degree of Bachelor of Divinity.

(B) The Seminary Diploma without degree.

(C) The Seminary Certificate.

REQUIREMENTS FOR ADMISSION

(A) The Bachelor of Divinity Course.

The Bachelor of Divinity Course is designed for College graduates who have already earned one degree, and are candidates for the degree of Bachelor of Divinity. Stu-

dents must be graduates of a college of recognized standing and must have completed at least one year of Greek in college.

(B) The Seminary Diploma without Degree.

The Seminary Diploma will be given under the following conditions:

1. High School Graduation or its equivalent, including at least one year of Greek.

2. The student must complete 96 semester hours, taking the same subjects required for the B.D. degree.

No thesis is required.

(C) The Seminary Certificate.

A certificate will be given to those completing the English Course, which is the same as the regular course with the exception of Greek and Hebrew.

OUTLINE OF STUDIES

Prescribed Courses

Junior Year

FIRST SEMESTER		SECOND SEMESTER	
Hebrew Grammar and Manual	5	Hebrew Grammar and Manual	5
Greek Harmony of Gospels	3	Greek Harmony of Gospels	3
Biblical History	2	Biblical History	2
Church History	2	Church History	2
Christian Evidences	1	Systematic Theology	2
Homiletics	2	Biblical Introduction	1
English Bible	1	Homiletics	2
Biblical Introduction	1	English Bible	1
	17		18

Middle Year

FIRST SEMESTER		SECOND SEMESTER	
Hebrew Historical Books	2	Hebrew Historical Books	2
Greek Exegesis	2	Greek Exegesis	2
Church History	2	Church History	2
Systematic Theology	4	Systematic Theology	4
Systematic Theology	4	Christian Ethics	2
Elocution	1	Elocution	1
Homiletics	2	Homiletics	2
English Bible	1	English Bible	1
	15		16

Senior Year

FIRST SEMESTER		SECOND SEMESTER	
Christian Sociology	1	Christian Sociology	1
Greek Exegesis	2	Greek Exegesis	2
Church History	2	Church History	2
Systematic Theology	2	Systematic Theology	2
Elocution	1	Elocution	1
Pastoral Theology	2	Homiletics	2
Homiletics	2	Biblical Archæology	1
English Bible	1	English Bible	1
Church Government	3	Forward Mission Study	1
Forward Mission Study	1		13
	17		

While Hebrew is not taught in the Senior Class in the regular course, yet in special cases it may be taught as an elective.

Note—The numerals indicate the number of weekly sixty-minute recitation periods.

DESCRIPTION OF COURSES

HEBREW

Hebrew Language and Literature.—The Hebrew langauge is studied from the physiological standpoint in order to lay the foundation for exegetical and critical study of the Old Testament. Having this object in view, such courses are offered as will make the student thoroughly familiar with the most important critical problems of the language of the Hebrews.

Hebrew 200

In this course the student is given a knowledge of, and is drilled in, some of the most important principles of the language. There is daily drill in reading, in written and oral exercises, and in transliteration. Also the acquisition of a working vocabulary is insisted upon. Fagnani's Hebrew Primer. Five hours weekly. Juniors. Required. First semester.

Hebrew 202

Genesis and Exodus. — Special attention is given to grammar, memorizing of words, oral translations. Harper's Elements of Hebrew is used as a text-book. Five hours weekly. Juniors. Required. Second semester.

Hebrew 204

First Samuel I—XX or Judges.—Rapid reading, and special attention is given to Hebrew Syntax. Davidson or Harper. Two periods weekly. Middle Class. First semester. Required.

Hebrew 206

First or Second Kings.—Davidson's or Driver's Teneses. Two hours weekly. Middle class. Required. Second semester.

Critical and Exegetical Courses.

Hebrew 208

The Psalms. — This is an exegetical course on the Psalms, with special reference to their critical and theological questions. Two hours weekly. First semester. Two semester hours. Seniors. Elective.

Hebrew 209

Isaiah I-XII, and selections from Isaiah XL-LXVI.—In this course, the student studies the nature of prophecy and exegetical questions. Two periods weekly. Two semester hours. Second semester. Seniors. Elective.

GREEK

Greek 200-102

New Testament Literature and Exegesis. — A knowledge of New Testament Greek is required for graduation. Students who enter without previous knowledge of Greek are required to take Elementary Greek in the School of Arts and Sciences. Those who have taken Greek in college are required to take advanced Greek. The object in this course is to give the student facility in reading New Testament Greek. Reading from the Gospels and the Epistles. Special attention given to New Testament grammar and syntax. Three periods weekly. Juniors. Both semesters. Required.

Critical and Exegetical Courses

Greek 202-203

Epistles to the Colossians and Ephesians.—Problems in the churches in Asia Minor and Paul's Christology will be studied. Time given to analysis and interpretation. Two periods weekly. Both semesters. Middlers and Seniors. Required.

Epistle to the Romans.—Introduction; analysis; terminology; interpretation. Two periods weekly. Both semesters. Middlers and Seniors.

HISTORY

Ecclesiastical History.—The aim of this department is to give the student a good working knowledge of the development of Christianity through the centuries. Text books are used, with constant reference to other material and as far as possible the students are put in touch with source material.

History 200

Early Church History. — The period covered is to the time of Constantine. Special emphasis is laid on the

condition of the world into which Christianity came, the spread of Christianity in the face of persecution, and the winning of its way to the heart of the Empire. Junior Year. First semester. Two periods a week.

History 201

Early Mediaeval Church History. — This course continues that of the previous term. Special emphasis is laid upon the development of Theological thought in Ecumenical Councils, the spread of the Gospel in regions beyond the Empire and the relation of Church and State. A portion of Mediaeval History is considered, as far as time allows. Junior Year. Second semester. Two periods a week.

History 202

Pre-Reformation Church History.—The history of the Mediaevel Church is continued with special emphasis on the development of Scholastic theology, the Babylonian Captivity, the Papal and the Reforming Councils. The preparatory movements leading to the Reformation are considered as well as the opening years of the Reformed period. Middle Year. First semester. Two periods a week.

History 204

The History of the Modern Church.—The course continues up to and past 1648 and to modern times; the development of Catholicism and the growth of various Protestant bodies are traced with reference to the political background and their present condition. Senior Year. First semester. Two periods a week.

History 205

The History of the Presbyterian Churches.—The restoration of Presbyterianism at the time of the Reformation is brought out and then its development in the lands beyond Europe, both in Colonial and later times. Senior Class. Second semester. Two periods a week.

History 206

Church Government.—In the Senior Year special attention is given to the Form of Government, Book of Discipline and the Directory for Worship, as the Administra-

tive Standards of the Presbyterian church also to the conduct of marriages, baptisms, funerals and other special occasions.

Lectures are given on ministerial practices in general. Three periods weekly. One semester. Senior class.

History 209

Biblical Archaeology.—Excavations in Scriptural lands are more numerous now than ever before. The discoveries is Palestine, Egypt, Babylonia, Assyria, Asia Minor and Greece have in many ways helped in the interpretation of the Bible.

The object of this course is to give briefly the bearing of these discoveries on some of the more important teachings of the Bible. Inscriptions on monuments, historic records running contemporaneously with the Scripture narratives, ancient tombs and catacombs with their inscriptions furnish confirmation of the Old Testament records.

One hour a week. Senior Class. Second semester.

History 220-221

Hebrew History.—This course covers the period from the return out of the Babylonish Captivity to the close of Old Testament history. Careful study is made of the following named books: Chronicles, Ezra, Nehemiah, Haggai, Zechariah, Malachi, Leviticus, Esther, Ruth, Joel and Jonah.

One hour weekly throughout the year. Juniors and Middlers. Required (1929-1930).

History 222-22

The Psalter and Hebrew Wisdom Books. — In this course, a close study is made of Job, Psalms, Proverbs, Ecclesiastes and Song of Solomon.

One hour weekly. Both semesters. Seniors. Required (1929-1930).

History 230-231

Biblical Introduction.—In this course, many important questions are discussed. Three-fold division of the Old Testament as made by the Jews, the Old Testament in the Christian church, the making of the New Testament, and

the different Versions of the New Testament are all given careful consideration. One period weekly. Both semesters. Juniors. Required. Text Book "Where did We Get Our Bible?"

History 240-241

Old Testament History.—A knowledge of the historical material of the Old Testament is of real value to those who teach any portion of the Bible or who give religious instruction. The Old Testament records the religious growth of the Hebrew people from a stage of very simple religious development until they became fitted to be instrumental in conveying to mankind sound religious impressions regarding God, man and the universe.

This course includes a study of the religious life of the Hebrews as recorded in the Old Testament; the religious customs, sacred places, persons, seasons and rites. Their religious conceptions are considered together with their place in the religious life of Israel. This is studied throughout the Junior Year because of its importance as a part of theological education. The English Version of the Old Testament is used, with a textbook on the subject as a guide. Two periods weekly. Both semesters. Junior Year.

THE ENGLISH BIBLE

Special emphasis is laid upon the study of the Bible through the entire seminary course. In addition to assignments in the Bible used as a text book, other assignments of reference and parallel reading are made.

Bible 121-122

Hebrew History.—This course covers the period from the return out of the Babylonish Captivity to the close of the Old Testament history. Careful study is made of the following named books: Chronicles, Ezra, Nehemiah, Haggai, Zechariah, Leviticus, Esther, Joel, Jonah and Malachi.

One hour weekly throughout the year. Juniors and Middlers.

Bible 311-312

The Psalty and Hebrew Wisdom Books.—In this course, a close study is made of Job, Psalms, Proverbs, Ecclesiastes and the Song of Solomon. Study is made, also of the Pastoral Epistles.

One hour weekly, both semesters. Work for Seniors.

HOMILETICS

Throughout the whole Seminary course the work of this department is carried on with design of training men to become good preachers of the Gospel. Emphasis is laid on the necessity for spiritual preparation of the minister as well as the mental and physical. Evangelism is specialized.

Homiletics 200-201

Elementary Course in Preaching.—Junior Year. Two hours a week. First and Second semesters. Preaching before the Theological Department. The work is accompanied by plan making. A text book is used.

Homiletics 202-203

Intermediate Course in Preaching.—Middle Year, two hours a week, First anr Second semesters. One hour practice preaching First and Second semesters.

With a view to every minister's being his own evangelist, the Intermediate Course in Preaching includes a course on Evangelism. A text is used.

Homiletics 204-205

Advanced Course in Preaching.—Seniors two hours a week, First and Second semesters. One hour practice preaching each semester. The course includes a study of style.

ELOCUTION

Elocution 200

Attention is given to Elocution in all practice preaching and to the conduct of Public Worship relative to Reading Scripture, Hymns and Public Prayer.

SOCIOLOGY

Sociology 200-201

Christian Sociology.—One hour a week throughout the Senior Year is devoted to the church and the Social Question. A text is used in connection with lectures.

Attention is given to modern social danger points.

Sociology 210-211

Forward Mission Study.—The course in Forward Mission Study is designed to give a knowledge of the life, social customs and religions of the backward people of the globe. The aim of the study is to quicken spiritual impulse, widen life's horizon, and deepen interest in the cause of missions.

Two periods weekly. Both semesters. Senior Year. Most recent books published on Missions are used for texts.

THEOLOGY

Systematic Theology 201

Systematic Theology.—The aim of this course is to present in a systematic form the teachings of the Christian Religion. It is begun with the second semester of the Junior Year and is continued throughout the course. A standard text book on the subject is used and a free discussion of every subject is encouraged and every means used to stimulate the student in his search for the truth and his preparation for its defense.

Nature and sources of theology, revelation and inspiration, the nature of God, the decrees of God, the works of God, the Trinity, and the Holy Spirit. Junior Year. Two periods weekly. Second semester.

Systematic Theology 202-203

Anthropology.—Middle year.

The origin, nature and original state of man; the covenant of works; the fall; sin; inability and free agency. Four periods weekly. Both semesters.

Systematic Theology 204-205

Soteriology.—Senior year. The historical antecedents of redemption; the atonement; vocation; regeneration; faith; justification; sanctification; means of grace; the word, the sacraments and prayer.

Eschatology.—A consideration of the end of all things here. Two periods weekly. First and Second semesters.

Pastoral Theology 200

This course is in the province of practical theology and deals with the methods whereby revealed truth is brought to bear upon the life of the individual, upon the church and the community. The pastor is considered in his relation to his parish, presbytery, denomination and to other churches. Its purpose is to prepare the pastor for the various spheres of usefulness claiming his service. His personal piety, his family life, hos social manners ,his intellectual habits, his pulpit presence, his relations to his congregation, to the community, to society, and his relation to the organization and activities of the church are given due attention. Two periods weekly. Senior Year. One semester.

EVIDENCES OF CHRISTIANITY 200

Evidences of Christianity.—Of all the religions which have challenged the faith of man, Christianity is the only one that approaches him as a reasonable being, offering credentials of Divine authority.

The Evidences of Christianity are the proofs by which its claim to be accepted as the revelation of the only true God are attested.

This course embraces a discussion of evidences in general and of moral evidences; the presentation of the various evidences—experimental ,internal, external, collateral; that from the character of Christ, that from his resurrection and that from the centering on Him of so many and so diverse proofs.

One period weekly. One semester. Junior Class.

CHRISTIAN ETHICS 200

Christian Ethics.—In this we have a study of the nature and contents of the Christian ethical ideal, including Old Testament ethics and New Testament ethics, together with a comparison with non-Christian ideals, thus furnishing an argument for Christianity from its ethical system. It is a study of conduct according to the teaching of Jesus and the Christian church, with the background of Hebrew and Greek ethics and is considered in its relation to family life, to social and industrial problems.

DEGREES, DIPLOMAS 1929

HONORIS CAUSA

Doctor of Divinity

Rev. W. J. Nelson
Mayesville, S. C.

IN COURSE

SCHOOL OF THEOLOGY

Bachelor of Divinity

A. E. Fortune
C. H. White

THE COLLEGE

Bachelor of Science

Cum Laude

George F. Newell

Bachelor of Arts

Blakeney, L. L.
Blount, J. A.
Foulkes, T. T.
Graves, H. C.
Massey, G. E.
Marshall, H. L.
Murphy, J. M.
Oglesby, D. A.
Perry, G. W.
Powe, H. I.
Ricks, R. A.
Waddell, A. W.
Whiteman, J. H.

Bachelor of Science

Belton, J. M.
Blue, D. C.
Brown, H. B.
Byrd, W. L.
Cannady, J. O.
Chavis, V. H.
Crater, R. L.
Dusenbury, P. R.
Evans, C. A.
Hayes, B. J.
Jones, A. A.
Justice, J. H.
Lowe, B. E.
McKee, J. A.
McKnight, S. S.
Malloy, E. F.
Ozier, C. W.
Pope, J. O.
Powe, A. S.
Scipio, J. O.
Steele, C. M.
Steele, L.
Squire. J. A.
Williams, G.
Wilson, J. T.
Young, J. T.

High School

Alexander, W. B.
Allen, G. T.
Blakeney, L.
Chance, A. J.
Cook, W. E.
Crawford, T. S.
Fleming, J. H.
Graham, C. A., Jr.
Grier, T. E.
Hall, B. A.
Hall, P. A.
Hawthorne, M. L.
Hollowell, J. L., Jr.
Hunter, A. S.
Hackette, M. M.
Leatherwood, M. L.
Martin, B. L.
Martin, C. G.
Monroe, S. L.
McAdams, C.
McAdams, E. L.
McKoy, J. G.
Oliver, W. K.
Pitchford, J. R.
Plair, I. B.
Russell, J. M.
Samuel, W. A., Jr.
Saunders, L. H.
Shooks, Q. A.

REGISTER OF STUDENTS

1929-1930

SCHOOL OF THEOLOGY

Senior Class

Brewer, Jabez L. ..... Pageland, S. C.
Burke, Samuel J. ..... Mooresville, N. C.

Middle Class

Alston, Justus M. ..... Oxford, N. C.
Beaver, Frank M. ..... Winnsboro, N. C.
DeBerry, Pritchard L. ..... Charlotte, N. C.
Glenn. Benjamin L. ..... Newman, Ga.
Gregg, Ellis E. ..... Sumter, S. C.
Jenkins, Thomas A. ..... Charlotte, N. C.
Johnson, U. S. ..... Columbia, S. C.
Osabutey, Isaac D. ..... Gold Coast, West Africa
Williams, Henry Elias ..... Johns Island, S. C.

Junior Class

Anderson, Joseph J. ..... Charlotte, N. C.
Blue, David C. ..... Newark, N. J.
Davis, Paul E. ..... Forest City, N. C.
Fiawoo, Ferdinand K. ..... Gold Coast, West Africa
Powe, Alfonso S. ..... Cheraw, S. C.
Sullivan, Hermitt N. ..... Lexington, N. C.
Waddell, Alfonso W. ..... Cleveland, N. C.

THE COLLEGE

Seniors

Babb, Cyril B. ..... British Guiana, S. A.
Brodie, William P. ..... Charlotte, N. C.
Brown, William J., Jr. ..... Charlotte, N C.
Carson, John H. ..... Morganton, N. C.
Clement, Arthur J., Jr. ..... Charleston, S. C.
Curry, Francis D. ..... Olar, S. C.
Davidson, William L. ..... Charlotte, N. C.
Davis, Paul E. ..... Forest City, N. C.
DeVane, Cato C. ..... Kerr, N. C.
Diamond, Junius H. ..... Charlotte, N. C.
Dungee, J. R., Jr. ..... Norfolk, Va.
Dusenbury, John A. ..... Asheville, N. C.
Erwin, Claude F. ..... Morganton, N. C.
Garner, Augustus H. ..... British Guiana, S. A.
Harrington, Alton T. ..... Newark, N. J.
House, Edward A. ..... Asheville, N. C.
Jenkins, Edward H. ..... Charleston, S. C.

Johnson, Troy A. ..... Statesville, N. C.
Jones, Roseboro E. ..... Dawson, Ga.
Jones, Joseph A. ..... Spring Hope, N. C.
Kirkpatrick, Rufus P. ..... Charlotte, N. C.
Lylerly, George C. ..... Charlotte, N. C.
McCorkle, Paris P. ..... Charlotte, N. C.
McDonald, Eugene ..... Charlotte, N. C.
Manley, Albert E. ..... Asheville, N. C.
O'Daniel, Edward* ..... Charlotte, N. C.
Pettway, Dempse ..... Warrenton, N. C.
Pressley, Edward M. ..... Columbia, S. C.
Scales, William ..... Winston-Salem, N. C.
Shute. Marlowe F. ..... Charlotte, N. C.
Stinson, Joseph O. ..... Chester, S. C.
Summersette, Legrande ..... Whitesville, N. C.
Taylor, Joseph D. ..... Dairen, Ga.
Taylor, Otis J. ..... Brooklyn, N. Y.
Toney, Pataway W. ..... Charlotte, N. C.
Townes, Eddie M. ..... Reidsville, N. C.
Vick, Robert E. ..... Wilson, N. C.
Watkins, Clarence C. ..... Reidsville, N. C.
White, Stanley F, 2nd ..... Jamaica, B. W. I.
Whitehead, Matthew J. ..... Rocky Mount, N. C.
Williams, Henry E. ..... Rose Hill, N. C.
Williams, Percy T. ..... Method, N. C.
Wilson, James P. ..... Ridgeway, Va.
Wilson, Osborne L. ..... Brunswick, Ga.

Juniors

Adams, Paul B. ..... Helena, Ark.
Ancrum, Joseph A. ..... Charlotte, N. C.
Avant, Edward R. ..... Durham, N. C.
Avent, Charles G. ..... Fayetteville, N. C.
Benson, Jack G. ..... Charlotte, N. C.
Bess, Edward E. ..... New York, N. Y.
Biggs, Hopson L. ..... Greenville, S. C.
Black, Harry D. ..... Red Springs, N. C.
Boulware, Marcus H. ..... Chester, S. C.
Brinkley, William S. ..... Overhills, N. C.
Brown, Theodore R. ..... Cleveland, Ohio
Bryant, James H. ..... Rocky Mount, N. C.
Clarkson, Henry L. ..... Hopkins, S. C.
Coleman, Williard M. ..... Asheville, N. C.
Creecy, William ..... Edenton, N. C.
Dockery, Robert W. ..... Statesville, N. C.
Dunmore, Ralph H. ..... New York, N. Y.
Ellis, James O. ..... Lexington, N. C.
Few, Clarence J. ..... Albany, Ga.
Flack, Marvin R. ..... Alexander, N. C.
Fleming, Fred A. ..... Fayetteville, N. C.
Fleming, Oliver W. ..... Morganton, N. C.
Fletcher, William H. ..... Rockingham, N. C.
Fowlkes, Wyatt M. ..... Leaksville, N. C.
Frink, Emmett B. ..... Charlotte, N. C.
Gillard, Luther S. ..... Charleston, S. C.

*Deceased.

Goodwin, Thomas C. ..... Charlotte, N. C.
Griswald, Theodore, R. ..... Dudley, N. C.
Hawkins, Maynard A. ..... Newport, Ark.
Haygood, General G. ..... Charlotte, N. C.
Henderson, Herbert B. ..... Charlotte, N. C.
Henry, Jethro R. ..... Stubenville, O.
Horne, Delaney A. ..... Asheville, N. C.
Houston, James H. ..... Brunswick, Ga.
Jackson, Moses J. ..... Dalzell, S. C.
James, Albert T. ..... Charlotte, N. C.
Jeffers, Thebaud ..... Durham, N. C.
Jefferson, Harry M. ..... Philadelphia, Pa.
Jenkins, Pliney W. ..... Charlotte, N. C.
Jones, Edward W. ..... Charlotte, N. C.
Jones, Henry E. ..... Asheville, N. C.
LaSaine, Thomas A. ..... Charleston, S. C.
Leake, Hercules W. ..... Savannah, Ga.
Lindsey, William H. ..... Spartanburg, S. C.
Little, William D. ..... Rockingham, N. C.
Long, Samuel G. ..... Franklinton, N. C.
Lovette, Brooks M. ..... Atlantic City, N. J.
McDowell, Edward A. ..... Statesville, N. C.
Macon, Robert A. ..... Chester, S. C.
Martin, John W. ..... Chester, S. C.
Martin, Thomas M. ..... Chester, S. C.
Massey, John P. ..... Monroe, N. C.
Muldrow, Leonard G. ..... Charlotte, N. C.
Neely, George W. ..... Barber, N. C.
Person, John S. ..... Carthage, N. C.
Potts, Eugene S. ..... Charlotte, N. C.
Powell, John L. ..... McKeesport, Pa.
Rice, Grady G. ..... Woodruff, S. C.
Scott, Claudius C. ..... Lumberton, N. C.
Scott, Lewis ..... Blackstock, S. C.
Shelley, Walter F. ..... Rocky Mount, N. C.
Smith, James T. ..... Greer, S. C.
Snype, Jefferson R. J. ..... Charleston, S. C.
Stokes, James H. ..... Goldsboro, N. C.
Thompkins, Robert E. ..... Mannboro, Va.
Thompson, Lewis H. ..... Columbia, S. C.
Thompson, H. Taft ..... Greer, S. C.
Tolbert, Campbell A. ..... Lincolnton, N. C.
Travis, Samuel H. ..... Martinsville, Va.
Walker, Caesar A. ..... Chester, S. C.
Walker, Felix J. ..... Charlotte, N. C.
Washington, G. H. ..... Seneca, S. C.
Williams, George M. ..... Kinston, N. C.
Williams, Oliver B. ..... Newberry, S. C.
Wright, Isaac N. ..... York, S. C.

Sophomores

Alexander, William F. ..... Raleigh, N. C.
Alston, Frank D. ..... Charlotte, N. C.
Anderson, Arthur ..... Charlotte, N. C.
Anderson, Richard E., Jr. ..... Sumter, S. C.
Archia, Luther D. ..... Winston-Salem, N. C.
Bartlett, George A. ..... Americus, Ga.

Belton, Albert D.	Rock Hill, S. C.
Belton, Joseph E.	Rock Hill, S. C.
Bennett, Booker T.	Faison, N. C.
Blue, Henry S.	Carthage, N. C.
Bogle, Frank	Maryville, Tenn.
Bostic, Edward C.	Goldsboro, N. C.
Brewer, Ural L.	Pageland, S. C.
Brooks, Robert A.	Morganton, W. Va.
Bynum, W. L.	Kinston, N. C.
Carraway, Stephen	Kinston, N. C.
Christian, Henry C.	Albemarle, N. C.
Cunningham, Spellman	Spartanburg, S. C.
Daniels, Plummer	Charlotte, N. C.
DeLarge, Wendell D.	Mayfield, S. C.
Denny, Harry, Jr.	Norfolk, Va.
Dinkins, Willie S.	Charlotte, N. C
DeVane, C. S.	Kerr, N. C.
Dudley, Edward R., Jr.	Roanoke, Va.
Ellis, Eugene O.	Due West, S. C.
Ellis, Ralph W.	Due West, S. C.
Ezell, Clifton O.	Charlotte, N. C.
Fields, Wallace T.	Pine Bluff, Ark.
Flanagan, Rufus	Kinston, N. C.
Givens, Howard W.	Keysville, Ga.
Gaston, Lorenzo W.	Wilson, N. C.
Griffin, James C.	Norfolk, Va.
Grigg, Ernest C.	Wilmington, N. C.
Hariston, Nicholas	Pittsburgh, Pa.
Hall, Eddie C.	Brunswick, Ga.
Hall, George S.	Charlotte, N. C.
Hargrove, James H.	Rocky Mount, N. C.
Harris, Charles G.	Augusta, Ga.
Hill, James E.	Carlisle, S. C.
Hill, J. W.	Atlanta, Ga.
Hoyle, Doras L.	Stanley, N. C.
Jones, Arthur	Quincey, Fla.
Jones, Charless III	Charlotte, N. C.
Jones, John J.	Mount Airy, N. C.
Jones, Julian A.	Spring Hope, N. C.
Jones, William A. S.	Lincolnton, N. C.
Jordan, Joseph J.	Rock Hill, S. C.
Jordan, Vonner D.	Brunswick, Ga.
Kearns, Murray H.	Charlotte, N. C.
Long, Van Buren	Cheraw, S. C.
Lytle, John L.	Concord, N. C.
McMillan, William B.	Laurinburg, N. C.
Mack, A. J.	Raleigh, N. C.
Morris, William H.	Sassfras, Va.
Morton, George E.	Beckley, W. Va.
Murray, Joseph A.	Mebane, N. C.
Neal, Price L.	Winston-Salem, N. C.
Parham, Ernest R.	Norfolk, Va.
Patterson, Morris H.	Memphis, Tenn.
Powell, James D.	McKeesport, Pa.
Pridgen, John D.	Whitesville, N. C.
Ramsuer, John A.	Mooresville, N. C.
Rhoden, Eugene L.	Clinton, S. C.
Richardson, Backmon R.	Irmo, S. C.
Rutherford, Harry B.	Columbia, S. C.

Shade, Kenneth M. ..... Wilson, N. C.
Skinner, Solomon K. ..... Norfolk, Va.
Stinson, Hyder M. ..... Cotton Plant, Ark.
Stinson, Julian L. ..... Charlotte, N. C.
Sullivan, Hyland G. ..... Lexington, N. C.
Sumner, Albert L. ..... Washington, D. C.
Talley, Martin D. ..... Cheraw, S. C.
Thompson, Albert A. ..... Macon, Ga.
Tolbert, Theodore M. ..... Lincolnton, N. C.
Townes, Joseph F. ..... Decatur, Ga.
Tucker, James H. ..... Brookneal, Va.
Walker, Frank E. ..... Keysville, Ga.
White, Wilmer S. ..... Durham, N. C.
Whitfield, Edgar L. ..... Kinston, N. C.
Williams, Wiley H. ..... Spartanburg, S. C.
Witherspoon, Whittier C. ..... Charlotte, N. C.
Wyche, Melville Q. ..... Henderson, N. C.

Freshmen

Alexander, Loui F. ..... Charlotte, N. C.
Allen, John H. ..... Prospect, Va.
Bailey, Ira J. ..... Lancaster, S. C.
Baker, William S., Jr. ..... Bassett, Va.
Ballard, Robert, Jr. ..... Charlotte, N. C.
Belton, Moses ..... Columbia, S. C.
Bess, Hunter B. ..... Cherryville, N. C.
Boulware, Caldwell F. ..... Winnsboro, S. C.
Boulware, Major E. ..... Blackstock, S. C.
Boyce, Corrie W. ..... Asheville, N. C.
Brown, Joseph L. ..... Edisto Island, S. C.
Bryant, Alexander H. ..... Rocky Mount, N. C.
Caldwell, Thomas M. ..... Concord, N. C.
Cannady, Edward E. ..... Oxford, N. C.
Castle, James A. ..... Rock Hill, S. C.
Chance, Albert J. B. ..... Statesboro, Ga.
Clinton, Fred A. ..... Lancaster, S. C.
Cook, William E. ..... Hackensack, N. J.
Coor, Floyd A. ..... Goldsboro, N. C.
Cornelius, William E. ..... Charlotte, N. C.
Counts, Herman L. ..... Rouland, N. C.
Coward, Adolphus M. ..... Dunn, N. C.
Crawford, Romeo E. ..... Columbia, S. C.
Dixon, Edward G. ..... Lexington, N. C.
Dunn, Eugene ..... Wake Forest, N. C.
Ellerbe, James T. ..... Hamlet, N. C.
Ellis, Eddie N. ..... Due West, S. C.
Ellis, Leonard A. ..... Due West, S. C.
Ferguson, Freddie ..... Columbia, S. C.
Fitch, Harmon W. ..... Winston-Salem, N. C.
Fortune, Roland K. ..... Mayesville, S. C.
Foster, Albert P. ..... Charlotte, N. C.
Franklin, Gilmer T. ..... Cranford, N. J.
Gatling, Edward T. ..... Coefield, N. C.
Glover, Paul L. D. ..... Oxford, N. C.
Graham, Charles A. ..... Huntersville, N. C.
Grant, Clifton L. ..... Winston-Salem, N. C.
Hackett, McKinzie M. ..... Troup, Texas

Hall, Burie A. ..... Burlington, N. C.
Hall, Peter A. ..... Birmingham, Ala.
Hamlin, William F. ..... Greensburg, Pa.
Hamilton, Marcus W. ..... Asheville, N. C.
Harris, Eddie L. ..... Raleigh, N. C.
Hart, William Mc. ..... Charlotte, N. C.
Hawthorne, Marion L. ..... New Kennington, Pa.
Haywood, Alton L. ..... Method, N. C.
Haywood, Fletcher P. ..... Charlotte, N. C.
Hill, Howard W. ..... Charlotte, N. C
Hill, John R. ..... Goldsboro, N. C.
Hollowell, James L., Jr. ..... Chester, S. C.
Horne, James O. ..... Rocky Mount, N. C.
Howze, Walter R. ..... Wadesboro, N. C.
Hunter, Alfred S. ..... Durham, N. C.
Jackson, Walter E. ..... Philadelphia, Pa.
Jeans, Robert L. ..... Shannon, Miss.
Johnakins, Leslie E. ..... Newport News, Va.
Jordan, Joseph L. ..... Newport News, Va.
Lassiter, Clark H. ..... Lassiter, N. C.
Leatherwood, Marion L. ..... Greer, S. C.
Level, Robert L., Jr. ..... Spartanburg, S. C.
Lightner, Calvin N. ..... Raleigh, N. C.
Long, Lewis L. ..... Cheraw, S. C.
Long, Thomas G. ..... Franklinton, N. C.
Lowrey, Charles L. ..... Cheraw, S. C.
Luckey, Raleigh J. ..... Charlotte, N. C.
McAdams, Claude ..... Starr, S. C.
McAdams, Elliott L. ..... Anderson, S. C.
McDonald, Christopher ..... Belmont, N. C.
McGill, Roger A. ..... Charlotte, N. C.
McKoy, James G. ..... Maxton, N. C.
Macklin, William H. ..... Rocky Mount, N. C.
Martin, Beauregard L. ..... Chester, S. C.
Martin, Otto L. ..... Gastonia, N. C.
Mayes, John H. B. ..... Greensboro, N. C.
Meares, George E. ..... Greensboro, N. C.
Mebane, John M. ..... Winston-Salem, N. C.
Monroe, Stephen L. ..... Dorchester, Ga.
Moseley, Edward A. ..... Lumberton, N. C.
Mosely, John W. ..... Method, N. C.
Neal, Talmadge J. ..... Winston-Salem, N. C.
Nichols, William H. ..... Knoxville, Tenn.
Norman, Isaac F. ..... Goldsboro, N. C.
Oliver, William K. ..... Danville, Va.
Patterson, Edwin L. ..... Winston-Salem, N. C.
Perkins, James T., Jr. ..... Charlotte, N. C.
Perry, R. N., Jr. ..... Thomasville, Ga.
Peterson, Lucius L. ..... Cordele, Ga.
Plair, Isaiah B. ..... Rock Hill, S. C.
Powell, William F. ..... Lumberton, N. C.
Ramseur, Dewitt T. ..... Mooresville, N. C.
Rawlins, James H. ..... Rocky Mount, N. C.
Ray, Wilbur T. ..... Dunn, N. C.
Russell, Carl H. ..... Winston-Salem, N. C.
Simpson, Antonio M. ..... Spartanburg, S. C.
Shooks, Quincey A. ..... Blackstock, S. C.
Samuel, William A. ..... Rome, Ga.
Smith, James L. ..... Statesville, N. C.

Stanback, Israel P. R. ..... Chester, S. C.
Stockton, John W. ..... Statesville, N. C.
Taylor, Oliver W. ..... Roanoke, Va.
Thom, Christopher R. M. ..... Atlanta, Ga.
Turner, Robert St. C. ..... Winston-Salem, N. C.
Turner, Charles H. ..... Charlotte, N. C.
Whittington, Samuel W. ..... Goldsboro, N. C.
Willliams, Samuel R. ..... Phoebus, Va.
Williams, Warren G. ..... High Point, N. C.
Wilson, Maynard L. ..... Washington, D. C.
Worthy, John R. ..... McConnellsville, S. C.

Special Students

Anderson, James J. ..... Charlotte, N. C.
Blue, David C. ..... Newark, N. J.
Brewer, Jabez L. ..... Pageland, S. C.
DeBerry, P. L. ..... Charlotte, N. C.
Fiawoo, Ferdinand K. ..... Gold Coast, West Africa
Goring, Edward U. D. ..... British Guiana, S. A.
McBryar, William ..... Lincolnton, N. C.
Osabutey, Isaac D. ..... Gold Coast, West Africa
Powe, Alfonso S. ..... Cheraw, S. C.
Sullivan, Hermitt N. ..... Lexington, N. C

AFFILIATED SCHOOLS

BRAINERD INSTITUTE, CHESTER, S. C.

Faculty for 1929-30

J. D. MARTIN, Ph.D., *Principal*
MRS. J. D. MARTIN, *Preceptress*

Prof. L. S. Brown, A.B.
Prof. I. M. Martin, A.B.
Rev. J. W. Manoney, B.D.
Mrs. Lila J. Martin
Prof. R. G. Torrence
Mrs. Leila J. Brown
Prof. R. J. Ttate, A.B.
Mrs. Ruth Howell Harris, A.B.
Prof. B. H. Walker, A.B.
Miss Frances G. Adams
Mrs. Margaret Adair
Mrs. R. G. Torrence, Librarian

Total Enrollment 160

BOGGS ACADEMY, KEYSVILLE, GA.

Faculty for 1929-30

REV. J. L. PHELPS, D.D., *Principal*

Prof. C. W. DuVaul, *Asst. Principal*
Mrs. J. L. Phelps
Miss A. M. Jenkins
Miss P. L. Van
Miss A. B. Collier
Miss Erma Webb
Mrs. E. N. Strickland
Mrs. Rosa Bragg

Total Enrollment 175

MARY POTTER MEMORIAL SCHOOL, OXFORD, N. C.

Faculty for 1929-30

REV. G. C. SHAW, D.D., *Principal*

Mr. R. A. Corroll, Jr.
Miss Catherine Sanford
Miss M. A. Tucker
Mrs. J. S. Cheevers
Mrs. B. B. Greene
Miss Margaret Benjiman
Miss Dorothy Allen
Miss M. B. Sullivan
Rev. W. G. Anderson
Miss Carrie Burton
Miss D. E. Peace
Mr. F. W. Jackson
Mr. T. L. Hicks
Mrs. W. G. Anderson
Mrs. C. G. Shaw
Mrs. Olivia Norman
Mrs. Roberta Pitts

Total Enrollment 335

HARBISON AGRICULTURAL COLLEGE, IRMO, S. C.

REV. J. G. PORTER, *Principal*

Prof. R. W. Boulware, *Dean*
Rev. D. T. Murray
Prof. R. C. Cunningham
Prof. A. P. Butler
Rev. E. W. Allen
Prof. R. N. Toatley
Prof. A. H. Reasoner
Prof. J. M. Jones
Mrs. R. W. Boulware
Mrs. D. T. Murray
Mrs. A. P. Butler
Mrs. J. G. Porter, *Matron*
Mrs. A. H. Reasoner, *Matron*
Miss Jennie E. Young, *Secretary*

Enrollment for the Year 80

ALBION ACADEMY, FRANKLINTON, N. C.

Faculty for 1929-30

REV. J. A. SAVAGE, *Principal*

Mrs. J. A. Savage
Prof. J. T. Turner, *Dean*
Prof. G. E. McKeithen
Rev. A. E. Fortune
Mrs. A. E. Fortune
Miss V. L. Edmunds
Miss M. E. Applegate
Miss G. C. Donnell
Miss B. E. Hines
Mrs. C. T. Atwell
Mrs. M. B. Walker
Mrs. Annie Campbell
Miss Sarah Phillips
Miss Leola Mangrum
Mr. P. Baptist
Prof. J. P. Griggs
Miss M. V. Webster

Total Enrollment 333

REDSTONE ACADEMY, LUMBERTON, N. C.

REV. J. H. HAYSWOOD, *Principal*

Mr. D. L. Lewis, A.B.
Mr. J. E. Bryan, B.S.
Mrs. A. M. Bryan, A.B.
Rev F. F. Bryan, A. B.
Mrs. J. H. Hayswood
Mrs. M. L. Morrisey
Mrs. J. E. Allen
Mrs. J. L. Hollowel
Miss Elvira Garrett
Miss M. L. White
Miss Maggie Golden

Total Enrollment 405

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

FOR THE YEAR 1929-1930

State	College	Theology	Totals
Alabama	1	0	1
Arkansas	4	0	4
District of Columbia	3	0	3
Florida	1	0	1
Georgia	20	0	20
Kentucky	1	0	1
Mississippi	2	0	2
New Jersey	4	0	4
New York	3	0	3
North Carolina	164	12	176
Ohio	2	0	2
Pennsylvania	7	0	7
South Carolina	66	4	70
Tennessee	4	0	4
Texas	1	0	1
Virginia	19	0	19
West Virginia	2	0	2
FOREIGN COUNTRIES			
British Guiana	4	0	4
British West Indies	1	0	1
West Africa	0	2	2
S. Honduras, C. A.	1	0	1
Totals	310	18	328

NUMERICAL SUMMARY OF STUDENTS

DIVISIONS	Year 1929-1939				Unclassified	Graduates in Residence	Division Total	Grand Total
	1	II	III	IV				
The College	108	82	75	44	10		319	
Total								319
PROFESSIONAL SCHOOL								
School of Theology		7	9	2			18	
Total								18
Total Enrollment	108	89	84	46	10			337
GRAND TOTAL								337
Duplications								9
Net Total								328
Summer School (1929)								139
Exten: Classes (1929-1930)								117
Totals								584